Welcome to SOAR
STUDENT ORIENTATION
ADVISING & REGISTRATION
Who Do YOU Want to Be?
Freshmen: Exploration
Sophomores: Define Success

I WILL DO IT

I CAN DO IT

I'LL TRY TO DO IT

HOW DO I DO IT?

I WANT TO DO IT

I CAN'T DO IT

SUCCESS
Juniors: Gain Experience
Seniors: See Results
Medical and Health Services Manager

#4 in 100 Best Jobs

Health care systems are like well-oiled machines, and it’s the job of medical and health services managers to keep all the parts running. These professionals might hire staff members, manage budgets, create goals for a department and increase the efficiency of health services, as well as manage a practice for a group of doctors, manage a medical facility or manage a department. READ MORE »

Speech-Language Pathologist

#7 in 100 Best Jobs

Those in this profession work to diagnose and treat a variety of speech and language difficulties and can work in a number of settings. READ MORE »
**Occupational Therapist**

#19 in 100 Best Jobs

Occupational therapists assist those who are sick, injured or disabled with day-to-day activities, such as showing someone how to use a wheelchair, or helping someone who had a stroke relearn how to cook, clean or get dressed. These professionals might also work with kids in educational settings, people with mental illnesses or someone who was involved in a bad car accident. [READ MORE »](#)

**Dental Hygienist**

#32 in 100 Best Jobs

Dental hygienists typically work alongside dentists, cleaning a patient’s teeth, taking X-rays and applying fluoride. [READ MORE »](#)
The SHS Difference
Classes that expand knowledge and build skills
The SHS Difference

Extracurricular opportunities that create networks & friends

National Conferences

Recognized Student Organizations (RSO)

Seminar Series

Transformational Change in Health Panel Discussion: Delivery of Care
Moderated by Interim Dean Karl Mingus, PhD, MPH
Sponsored by the BlackMaple Group

Marietta Vasquez, MD
Professor of Pediatrics, Affiliated Faculty, Yale Institute for Global Health; Pediatrist, Yale New Haven Health

Kirsten Jensen, JD, MPH, P-EMS-1, Practitioner in Healthcare Assistant Program Director, Paramedic

Oluwale O. Osokobo, MD, MPH

Soon to join virtually

Location: German Club Ballroom
Monday, March 21, 2022 @ 7:00 PM
Refreshments provided
All are welcome!
The SHS Difference

Committed advisors and faculty who engage students in class and beyond.
The SHS Difference

Alumni who return to campus with advice & jobs
Focus on Interprofessional Education

Teamwork & Leadership

- PSYC 1111: Intro to Psychology
- HLTH 2230: Bioethics
- BIOL/PARA: Anatomy & Physiology
- COMM 1130: Principles of (Health) Communication
- HLTH 2200: Introduction to the US Healthcare System
- DIET 1175: Food, Nutrition and Culture
- Human Biology
- Professionalism & Ethics
- Human Behavior
- Health Policy
- Global and Cultural Awareness
My program/major is preparing me to be a caring, compassionate health professional.

Teaching Students to Care

Strongly Agree: 62%
Agree: 31%
Neutral: 3%
Disagree: 2%
Strongly Disagree: 2%
Your Courses

Core Requirements

Courses in the Major

Free Electives
## Core Curriculum

<table>
<thead>
<tr>
<th>Core Competencies</th>
<th>Total of 40 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competency 1</td>
<td>Written Communication</td>
</tr>
<tr>
<td>Competency 2</td>
<td>Oral Communication and Presentation</td>
</tr>
<tr>
<td>Competency 3</td>
<td>Mathematical and Quantitative Literacy</td>
</tr>
<tr>
<td>Competency 4</td>
<td>Scientific Exploration</td>
</tr>
<tr>
<td>Competency 5</td>
<td>Critical Thinking and Problem Solving</td>
</tr>
<tr>
<td>Competency 6</td>
<td>Historical Perspectives</td>
</tr>
<tr>
<td>Competency 7</td>
<td>The Individual and Society</td>
</tr>
<tr>
<td>Competency 8</td>
<td>Global and Intercultural Awareness</td>
</tr>
<tr>
<td>Competency 9</td>
<td>Perspectives on Creative Arts</td>
</tr>
</tbody>
</table>

- At least one Writing Across the Curriculum Course ("W" courses)
- At least two Experiential Education courses:
  - Study abroad
  - Service learning
  - Faculty-mentored research
  - Internship, practicum or clinical field placements
  - Course designated as meeting high impact practice requirement
## Core Requirements

<table>
<thead>
<tr>
<th>Degree</th>
<th>Core Credit Hour Breakdown</th>
<th>Total Core Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor</td>
<td>Tier 1: 1 course per category</td>
<td>28 credit hours</td>
</tr>
<tr>
<td></td>
<td>Tier 2: 3 or 4 courses from various categories</td>
<td>12 credit hours</td>
</tr>
<tr>
<td></td>
<td>At least 40 credit hours</td>
<td></td>
</tr>
<tr>
<td>Associate</td>
<td>Tier 1: 1 course each from: Written Communication, Oral Communication, Mathematical Literacy, and Critical Thinking.</td>
<td>12 credit hours</td>
</tr>
<tr>
<td></td>
<td>Tier 1 or Tier 2: 2 or 3 courses from additional categories</td>
<td>8 credit hours</td>
</tr>
<tr>
<td></td>
<td>At least 20 credit hours</td>
<td></td>
</tr>
</tbody>
</table>

### CC1 - Written Communication

<table>
<thead>
<tr>
<th>Tier 1</th>
<th>Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ENGL 1112</td>
<td>Academic Inquiry and Writing</td>
</tr>
<tr>
<td></td>
<td>ENGL 1113</td>
<td>Academic Inquiry and Writing - Intl Students</td>
</tr>
<tr>
<td></td>
<td>ENGL 1114</td>
<td>Academic Inquiry and Writing with Lab</td>
</tr>
</tbody>
</table>
Looking for a Second Chance?

✓ Let your academic advisor or one of the Center for Student Success staff members know
✓ The exam will be reset for you!
✓ Ace that math placement exam!
Questions for Your Advisor

What courses do I need to take for my major? Can I add a minor?
What should I do if I decide to pursue a dual degree?
What should I do to be a competitive applicant for scholarships?
How do I establish an internship?
What courses do I need to take to be pre-Nursing or pre-Medical?
How do I prepare for graduate school?
Fostering Learning

Incorporates compassionate courteous, and respectful interactions that foster learning for the student.

89% Strongly Agree

11%
Dual Degree Programs

- Health Sciences+MHA
- Health Sciences+MPH
- Dental Hygiene+MHA
- Dental Hygiene+MPH
- Paramedicine+MHA
- Public Health+MPH
- Exercise Science+MPH
- Nutrition Sciences (3+2)
- Health Sciences + SLP
- Health Sciences + OT

- Direct entry (when applying to University)
- Pathways (as existing student)
- Accelerated (3+1)
### Academic Progress

**Worksheets**

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Name</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>BS in Health Sciences</td>
</tr>
</tbody>
</table>

**Advanced search**

- **Level**: Undergraduate
- **Classification**: Freshman
- **Major**: Health Sciences
- **Program**: Bachelor of Science
- **Concentration**: Health Sciences - Occup Therapy
- **College**: School of Health Sciences
- **Advisor**: Jessica Holzer (Primary)
- **Dual Degree**: MPH Public Health
- **Dual Degree Advisor**: Alvin Tran
- **Student Status**: Active
- **Academic Attribute**: Direct Entry
- **Undergraduate Catalog Year**: 2022-2023

### Academic

**Format**

- Student View

**Degree progress**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>11%</td>
<td>13%</td>
</tr>
</tbody>
</table>

**Overall GPA**

0.00

- **In-progress classes**
- **Preregistered classes**

**Process**
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Grade</th>
<th>Credits</th>
<th>Terms</th>
<th>Repeatable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar in Academic Inquiry and Writing</td>
<td>STB/or/COMM</td>
<td>1 Credit</td>
<td>ENGL 1112 or 1113 or 1130</td>
<td></td>
</tr>
<tr>
<td>Principles of Communication</td>
<td>STB/or/COMM</td>
<td>1 Credit</td>
<td>COMM 110</td>
<td></td>
</tr>
<tr>
<td>College Algebra or higher</td>
<td>STB/or/MATH</td>
<td>1 Credit</td>
<td>MATH 1111 or 1112 or 1113 or 1115 or 1131 or 1161 with MATH 1012 or 1013</td>
<td></td>
</tr>
<tr>
<td>General Education Option</td>
<td></td>
<td></td>
<td></td>
<td>GCLA 1105</td>
</tr>
<tr>
<td>Pandemic and Public Health Threats or Other Competency 9 Part 1</td>
<td>STB/or/HST</td>
<td>1 Credit</td>
<td>HST 1111</td>
<td></td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td></td>
<td></td>
<td></td>
<td>PSYC 1111</td>
</tr>
<tr>
<td>Food, Nutrition, and Culture</td>
<td>STB/or/HST</td>
<td>1 Credit</td>
<td>HST 1111</td>
<td></td>
</tr>
<tr>
<td>Any 1 course from Competency 9</td>
<td>STB/or/HST</td>
<td>1 Credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOLL 2 FLOOR REQUIREMENTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to the U.S. Healthcare System</td>
<td>STB/or/HST</td>
<td>1 Credit</td>
<td>HSTH 2250</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td>STB/or/HST</td>
<td>1 Credit</td>
<td>PSYC 2203 or MATH 2220</td>
<td></td>
</tr>
<tr>
<td>Health Science Research Design and Writing</td>
<td>STB/or/HST</td>
<td>1 Credit</td>
<td>HSTH 2255</td>
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</tr>
<tr>
<td>Bioethics</td>
<td>STB/or/HST</td>
<td>1 Credit</td>
<td>HSTH 2255</td>
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</tr>
</tbody>
</table>
Pre-Medical Studies

➢ Open to all majors
➢ Required for composite letter from Composite Letter Committee for medical school application
➢ Apply to HPAC after 15 credits at University of New Haven with a **minimum 3.5 cumulative GPA with a 3.3 science GPA or higher** and must maintain the GPA standards throughout their coursework.
➢ Students participate in two 3-day Winter Intersession Programs designed to strengthen their medical school candidacy
  ➢ MCAT Prep, Medical School Interviewing, Personal Statement Writing, Application Preparation, etc.
Keys to Success

Schedule your time and manage it carefully.
Check your school email every day.
Get to know your professors. Utilize their office hours.
If you don’t know how you are doing in a class, ASK.
If you need help, reach out early. Your success matters to us.
Get involved!
WE ARE HAPPY YOU ARE HERE!
Questions?