Who Do YOU Want to Be?
Freshmen: Exploration
Juniors: Gain Experience
Seniors: See Results
Medical and Health Services Manager

#4 in 100 Best Jobs

Health care systems are like well-oiled machines, and it’s the job of medical and health services managers to keep all the parts running. These professionals might hire staff members, manage budgets, create goals for a department and increase the efficiency of health services, as well as manage a practice for a group of doctors, manage a medical facility or manage a department. READ MORE »

Speech-Language Pathologist

#7 in 100 Best Jobs

Those in this profession work to diagnose and treat a variety of speech and language difficulties and can work in a number of settings. READ MORE »
Occupational Therapist

#19 in 100 Best Jobs

Occupational therapists assist those who are sick, injured or disabled with day-to-day activities, such as showing someone how to use a wheelchair, or helping someone who had a stroke relearn how to cook, clean or get dressed. These professionals might also work with kids in educational settings, people with mental illnesses or someone who was involved in a bad car accident. READ MORE »

Dental Hygienist

#32 in 100 Best Jobs

Dental hygienists typically work alongside dentists, cleaning a patient’s teeth, taking X-rays and applying fluoride. READ MORE »
The SHS Difference

Classes that expand knowledge and build skills
The SHS Difference

Extracurricular opportunities that create networks & friends

National Conferences

Recognized Student Organizations (RSO)

Seminar Series

SCHOOL OF HEALTH SCIENCES

Transformational Change in Health
Panel Discussion: Delivery of Care
Moderated by Interim Dean Karl Mingus, PhD, MPH
Sponsored by the BlackMaple Group

Marietta Vasquez, MD
Professor of Pediatrics, Affiliated Faculty, Yale Institute for Global Health, Pediatric Critical Care Medicine

Kirsten Jensen, JD, MPP, EMS-L, Practitioner in Residencies, Assistant Program Director, Paramedicine

Oluwade O. Dosutukun, MD, MPH

Soon to join virtually

Location: German Club Ballroom
Monday, March 21, 2023 @ 7:00 PM
Refreshments provided
All are welcome!
The SHS Difference

Committed advisors and faculty who engage students in class and beyond.
The SHS Difference

Alumni who return to campus with advice & jobs
Fostering Learning

Incorporates compassionate courteous, and respectful interactions that foster learning for the student.

89% Strongly Agree

11%
Focus on Interprofessional Education

**Communication**

**Health Policy**

**Global and Cultural Awareness**

**Human Biology**

**Human Behavior**

**Professionalism & Ethics**

**Teamwork & Leadership**

**COMM 1130: Principles of (Health) Communication**

**HLTH 2200: Introduction to the US Healthcare System**

**PSYC 1111: Intro to Psychology**

**HLTH 2230: Bioethics**

**DIET 1175: Food, Nutrition and Culture**

**BIOL/PARA: Anatomy & Physiology**

**Human Biology**

**Global and Cultural Awareness**
Teaching Students to Care

My program/major is preparing me to be a caring, compassionate health professional.
Courses

Core Requirements

Courses in the Major

Electives
# Core Curriculum

<table>
<thead>
<tr>
<th>Core Competencies</th>
<th>Total of 40 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competency 1</td>
<td>Written Communication</td>
</tr>
<tr>
<td>Competency 2</td>
<td>Oral Communication and Presentation</td>
</tr>
<tr>
<td>Competency 3</td>
<td>Mathematical and Quantitative Literacy</td>
</tr>
<tr>
<td>Competency 4</td>
<td>Scientific Exploration</td>
</tr>
<tr>
<td>Competency 5</td>
<td>Critical Thinking and Problem Solving</td>
</tr>
<tr>
<td>Competency 6</td>
<td>Historical Perspectives</td>
</tr>
<tr>
<td>Competency 7</td>
<td>The Individual and Society</td>
</tr>
<tr>
<td>Competency 8</td>
<td>Global and Intercultural Awareness</td>
</tr>
<tr>
<td>Competency 9</td>
<td>Perspectives on Creative Arts</td>
</tr>
</tbody>
</table>

- At least one Writing Across the Curriculum Course (“W” courses)
- At least two Experiential Education courses:
  - Study abroad
  - Service learning
  - Faculty-mentored research
  - Internship, practicum or clinical field placements
  - Course designated as meeting high impact practice requirement
# Dual Degree Programs

- Health Sciences + MHA
- Health Sciences + MPH
- Dental Hygiene + MHA
- Dental Hygiene + MPH
- Paramedicine + MHA
- Public Health + MHA
- Exercise Science + MPH
- Nutrition Sciences (3+2)
- Health Sciences + SLP
- Health Sciences + OT

- Direct entry (when applying to University)
- Pathways (as existing student)
- Accelerated (3+1)
Pre-Medical Studies

➢ Open to all majors
➢ Required for composite letter from Composite Letter Committee for medical school application
➢ Apply to HPAC after 15 credits at University of New Haven with a minimum 3.5 cumulative GPA with a 3.3 science GPA or higher and must maintain the GPA standards throughout their coursework.
➢ Students participate in two 3-day Winter Intersession Programs designed to strengthen their medical school candidacy
   ➢ MCAT Prep, Medical School Interviewing, Personal Statement Writing, Application Preparation, etc.

University of New Haven
SCHOOL OF HEALTH SCIENCES
Worksheets

Student ID

Name

Degree
BS in Health Sciences

Advanced search

Level Undergraduate  Classification Freshman  Major Health Sciences  Program Bachelor of Science  Concentration Health Sciences - Occup Therapy

College School of Health Sciences  Advisor Jessica Holzer (Primary)  Dual Degree Advisor Alvin Tran  Student Status Active  Academic Attribute Direct Entry

Dual Degree MPH Public Health Undergraduate Catalog Year 2022-2023

Degree progress

Overall GPA 0.00

11% 13% Requirements Credits

In-progress classes  Preregistered classes

Process
Student Resources

- Counseling and Psychological Services (CAPS)
- Food Pantry
- Accessibility Resource Center (ARC)
- Center for Student Success
- Career Development Center
- Internships, career related assistance
- Myatt Center for Diversity and Inclusion
- Dean of Students
- MATH zone
- Writing Center
- Center for Learning Resources (tutoring)
Let the academic advisor or one of the Center for Student Success staff members know the exam will be reset for the student! Ace that math placement exam!

Looking for a Second Chance?

Advising

THE ELEMENT OF CONFUSION
Questions for Advisors

What courses do I need to take for my major?
Can I add a minor?
What should I do if I decide to pursue a dual degree?
What should I do to be a competitive applicant for scholarships?
How do I establish an internship?
What courses do I need to take to be pre-Nursing or pre-Medical?
How do I prepare for graduate school?
Keys to Success

❖ Prepare your student to manage time before arriving at college.
❖ Stress the importance of reading school email frequently.
❖ Encourage your student to get involved.
❖ If you don’t know how they are doing in a class, ASK YOUR STUDENT.
❖ Encourage your student to reach out early.
❖ Relax…..they are going to do great!

We believe in what we do and care about student success.
IT TAKES A VILLAGE!
Questions?

Yanice Méndez-Fernández, PhD, MPH
Associate Dean
School of Health Sciences
ymendezfernandez@Newhaven.edu
203-479-4727