

University of New Haven



# STUDENT ORIENTATION ADVISING & REGISTRATION

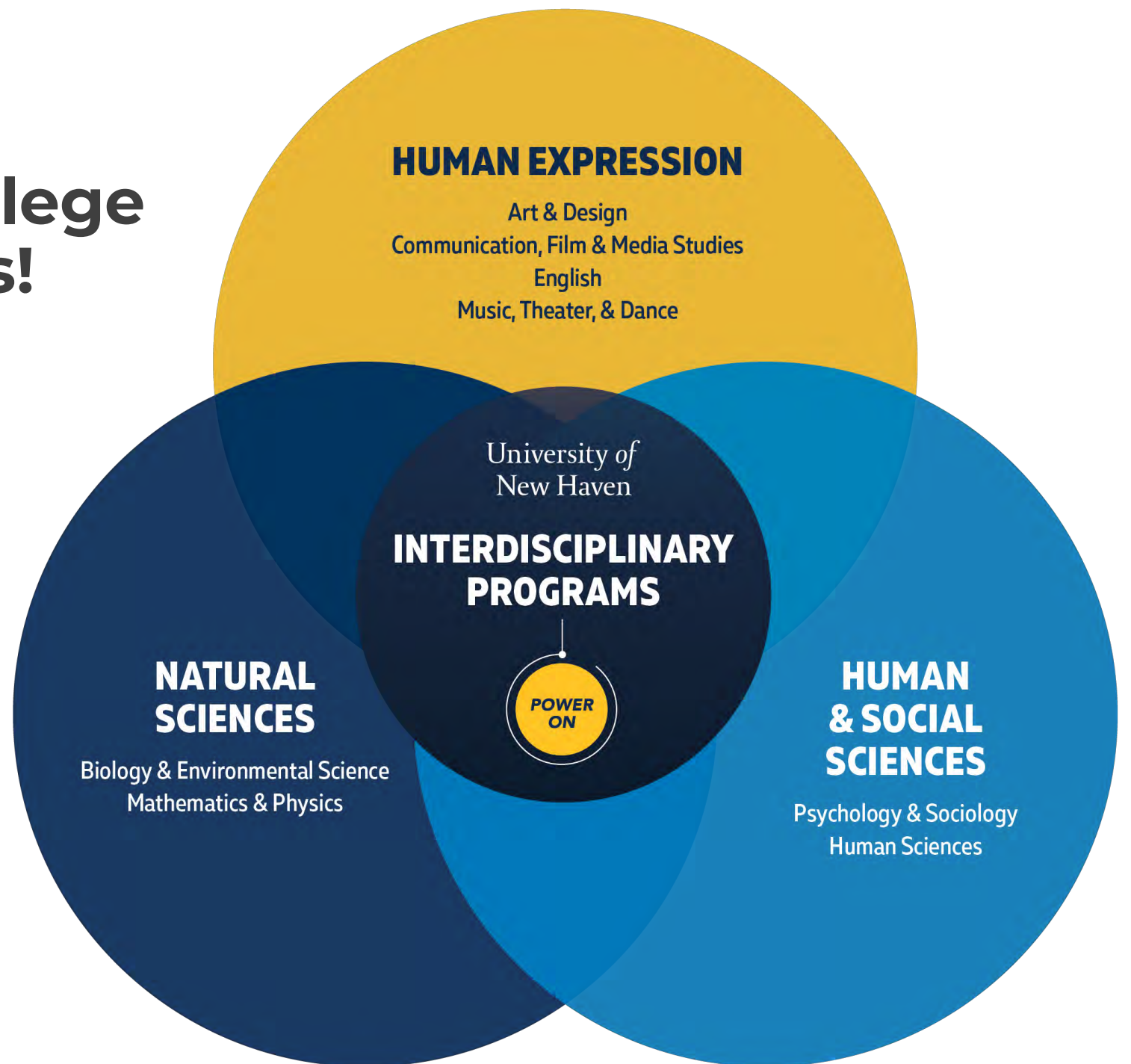
College of Arts and Sciences | Summer 2026

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Amy Carlile, Ph.D.



# Welcome to the College of Arts and Sciences!



# Student Success is Important to us!

Encourage your student to address any concerns **EARLY**.

Listen to your student.

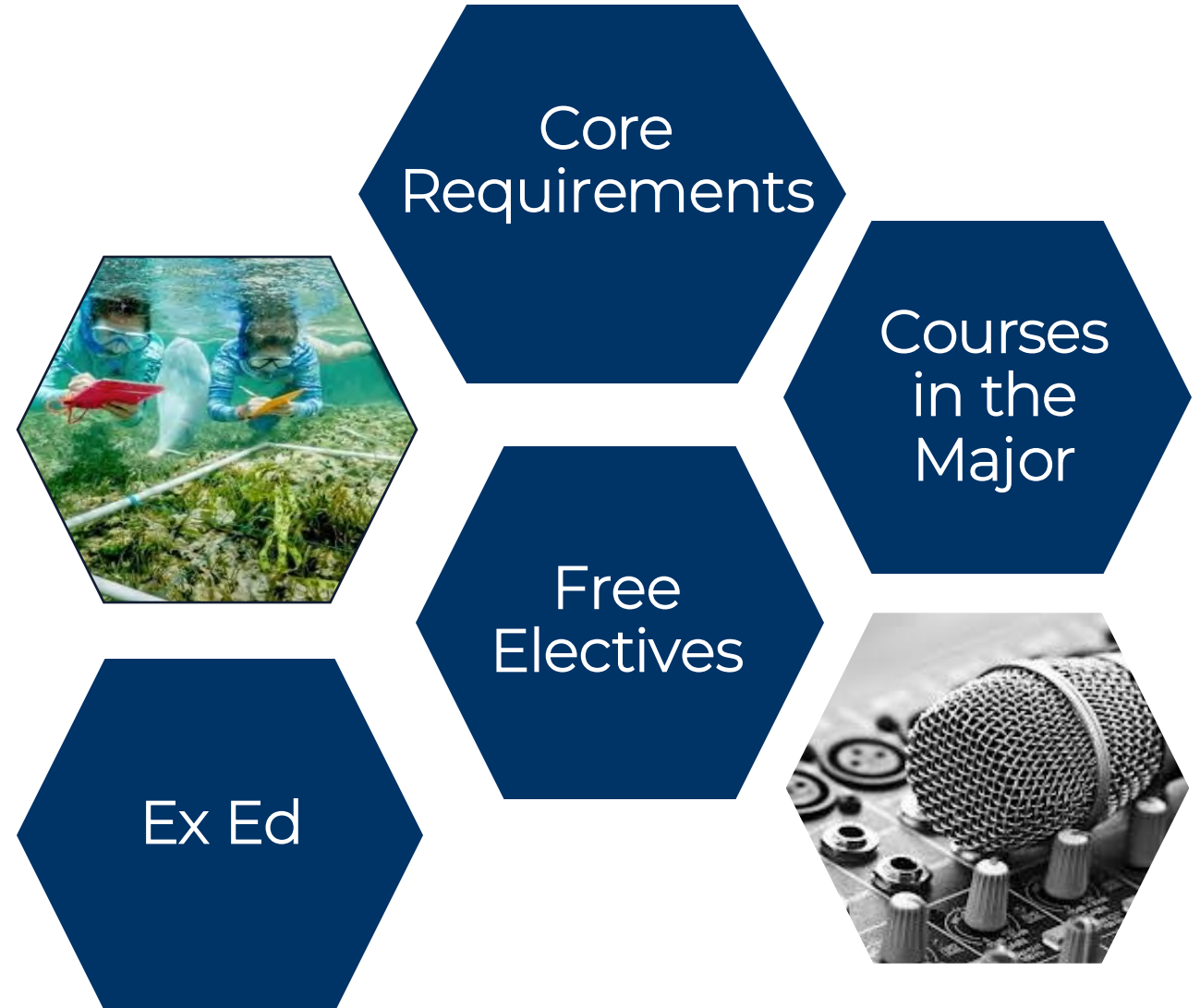
Reinforce how big a jump it is to go from high school to college.

There are many resources available to your student!





# Program Design



# Core Requirements

| Core Competency Category (40 credits) |                                        |
|---------------------------------------|----------------------------------------|
| 1                                     | Written Communication                  |
| 2                                     | Oral Communication and Presentation    |
| 3                                     | Mathematical and Quantitative Literacy |
| 4                                     | Scientific Exploration                 |
| 5                                     | Critical Thinking and Problem Solving  |
| 6                                     | Historical Perspectives                |
| 7                                     | The Individual and Society             |
| 8                                     | Global and Intercultural Awareness     |
| 9                                     | Perspectives on Creative Arts          |
| CCW                                   | Writing Across the Curriculum          |



# Experiential Education

Academic Internships (vary by major)

Service Learning

Undergraduate research

Study Abroad (semester and short-term)





# UNIVERSITY OF NEW HAVEN TUSCANY CAMPUS

Prato, Italy

**Interested in Study Abroad? [studyabroad@newhaven.edu](mailto:studyabroad@newhaven.edu)**



# B.A. Interdisciplinary Studies

Create a unique major by combining 2 disciplines. Blend interests, broaden your intellectual horizons, feed curiosity, and develop skills to help you pursue career goals.

## Flexibility, Engagement, Purpose

- Coordinate with an advisor to design a curricular plan
- Collaborate with Peers
- Develop an Integrative Capstone Experience

121 Credits

40 University Core  
Curriculum

3 Credits  
Capstone

18 Credits  
Discipline 1

18 Credits  
Discipline 2

42 Credits  
Electives



# The Fall Schedule

Your student will receive their fall schedule tomorrow with an opportunity to discuss adjustments during advising sessions.

EVERY COURSE COUNTS towards either a major requirement or core requirement.

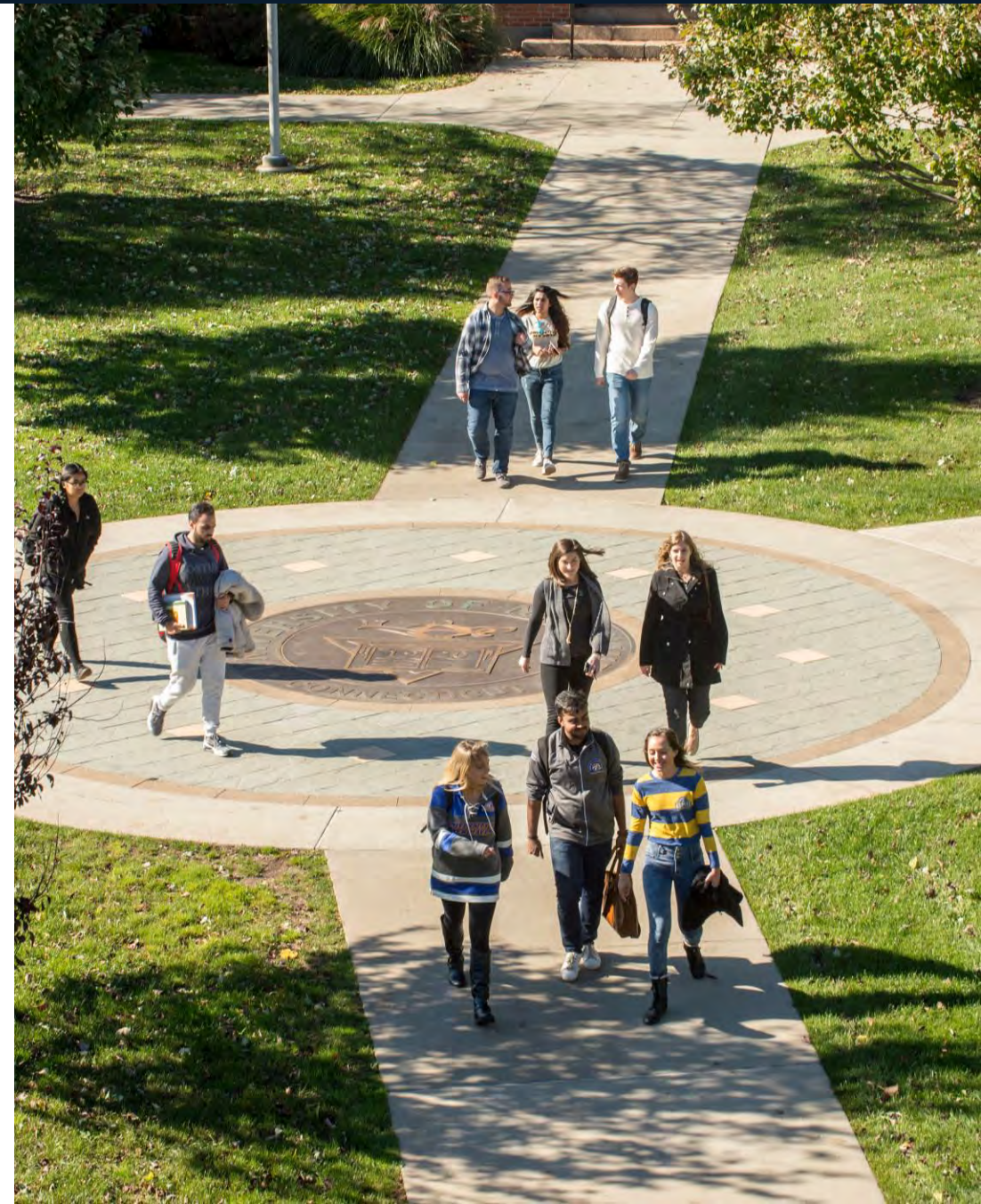
Sources of transfer credit  
(e.g. AP courses):



# First-Year Transition Programs

## FIRST (Fostering Intentional Relationships for Successful Transition)

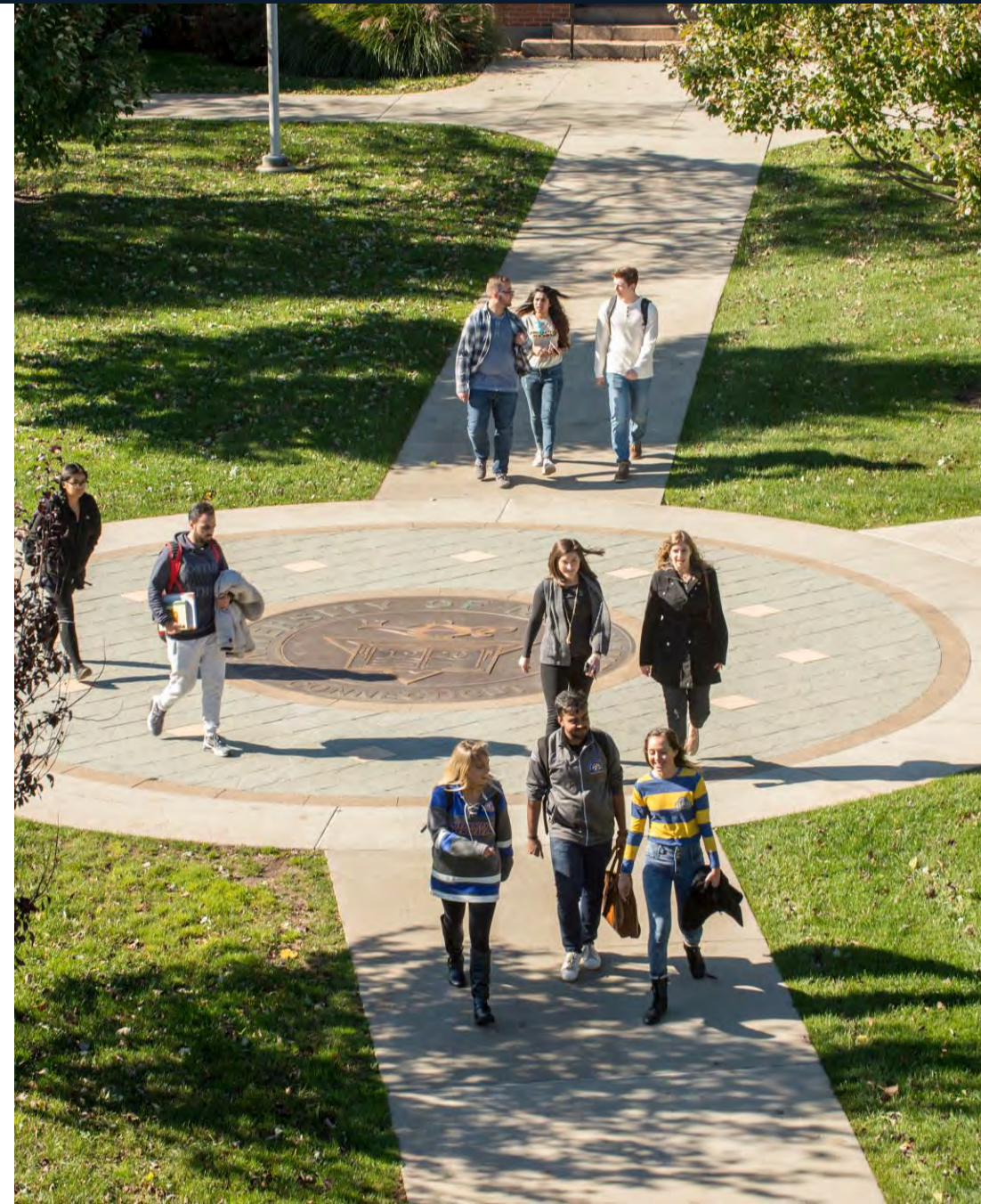
- This program engages a cohort of students during a precollege transition and leadership development led by fellow students and staff
- Move in early on August 18, 2026. Participants will attend an off-campus experience on August 19, 2026
- Available to all first-year students
- Applications due August 1
- More information:



# First-Year Transition Programs

DREAM (Defeating Roadblocks in Education through Awareness & Mentoring)

- The program equips students with tools for academic success, connection, communication, awareness, critical thinking and more
- This program offers a consistent level of programming and includes a 1-credit foundations course
- Open to first-year students utilizing ARC services.
- Applications due August 1
- More information:





# Continuing support

Center for Academic Support and Advising (CASA)

Tutoring and Academic Support Center (TASC)

Accessibility Resource Center (ARC)

Writing Center



**Do you want to be able to see your student's grades and academic records?**



**FERPA**

Family Educational  
Rights & Privacy Act

# Degree Audit

|                                   |                              |                   |                        |                       |            |                    |                  |                          |                  |                      |                          |
|-----------------------------------|------------------------------|-------------------|------------------------|-----------------------|------------|--------------------|------------------|--------------------------|------------------|----------------------|--------------------------|
| <b>Level</b>                      | Undergraduate                | <b>Class Year</b> | Junior                 | <b>Major</b>          | Psychology | <b>Minor</b>       | Criminal Justice | <b>Degree</b>            | Bachelor of Arts | <b>Concentration</b> | Forensic Psychology (BA) |
| <b>College</b>                    | College of Arts and Sciences | <b>Advisor</b>    | William Carr (Primary) | <b>Student Status</b> | Active     | <b>Overall GPA</b> | 3.92             | <b>Institutional GPA</b> | 3.92             |                      |                          |
| <b>Undergraduate Catalog Year</b> | 2024-2025                    |                   |                        |                       |            |                    |                  |                          |                  |                      |                          |

Academic    What-If

View historic audit  
06/16/2026 at 05:20 AM UG/BA-...

Format

Student View

Degree progress

70%

Requirements

70%

Credits

Overall GPA

3.92

☒ In-progress classes

☒ Preregistered classes

PROCESS

Core Curriculum, Arts & Sciences INCOMPLETE

Credits required: 41   Credits applied: 34   Catalog year: 2024-2025   GPA: 3.91

**Unmet conditions for this set of requirements:**      41 credits are required. You currently have 34, you still need 7 more credits.  
[Click this link to see a complete listing of Core Curriculum courses.](#)

|   | Course                                                | Title                                                                                                                                                                                                                                                                                           | Grade                        | Credits | Term | Repeated    |
|---|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------|------|-------------|
| ✓ | COMPETENCY 1 - WRITTEN COMMUNICATION                  |                                                                                                                                                                                                                                                                                                 |                              |         |      |             |
| ✓ | Seminar in Academic Inquiry and Writing               | ENGL 1112                                                                                                                                                                                                                                                                                       | Academic Inquiry & Writing   | A       | 3    | Spring 2025 |
| ✓ | COMPETENCY 2 - ORAL COMMUNICATION AND PRESENTATION    |                                                                                                                                                                                                                                                                                                 |                              |         |      |             |
| ✓ | Principles of Communication                           | COMM 1130                                                                                                                                                                                                                                                                                       | Principles of Communication  | A       | 3    | Spring 2025 |
| ✓ | COMPETENCY 3 - MATHEMATICAL AND QUANTITATIVE LITERACY | NOTE: COMPETENCY 3 - if a student places out of Tier 1, they will proceed to Tier 2 if required by the major. If no higher math is required, and placement is confirmed by a second proctored exam, they will take any other core course approved by their advisor through course substitution. |                              |         |      |             |
| ✓ | College Mathematics or higher                         | MATH 1108                                                                                                                                                                                                                                                                                       | College Mathematics          | B+      | 3    | Spring 2025 |
| ⓘ | COMPETENCY 4 - SCIENTIFIC EXPLORATION                 |                                                                                                                                                                                                                                                                                                 |                              |         |      |             |
| ⓘ | Biology Foundations                                   | BIOL 1125                                                                                                                                                                                                                                                                                       | Biology Foundations with Lab |         | (4)  | Fall 2026   |
| ✓ | COMPETENCY 5 - CRITICAL THINKING AND PROBLEM SOLVING  |                                                                                                                                                                                                                                                                                                 |                              |         |      |             |
| ✓ | Any Tier 1 course from Competency 5                   | INTS 1141                                                                                                                                                                                                                                                                                       | Diversity and Social Justice | A       | 3    | Fall 2024   |

Major in Psychology INCOMPLETE

Credits required: 51   Credits applied: 30   Catalog year: 2024-2025   GPA: 3.88

Unmet conditions for this set of requirements:      51 credits are required. You currently have 30, you still need 21 more credits.

|                                     | Course                                                | Title         | Grade                                                                                                        | Credits | Term | Repeated    |
|-------------------------------------|-------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------|---------|------|-------------|
| <input checked="" type="checkbox"/> | Abnormal Psychology                                   | PSYC 2336     | Abnormal Psychology                                                                                          | A       | 3    | Fall 2024   |
| <input checked="" type="checkbox"/> | Physiological Psychology                              | PSYC 2280     | Physiological Psychology                                                                                     |         | (3)  | Fall 2026   |
| <input checked="" type="checkbox"/> | Research Methods in Psychology                        | PSYC 3300     | Research Methods in Psychology                                                                               | A       | 3    | Spring 2026 |
| <input type="checkbox"/>            | History and Systems                                   | Still needed: | 1 Class in <a href="#">PSYC 3341</a>                                                                         |         |      |             |
| <input checked="" type="checkbox"/> | Theories of Personality                               | PSYC 3370     | Theories of Personality                                                                                      | B       | 3    | Spring 2026 |
| <input type="checkbox"/>            | Capstone Experience - Applied Experimental Psychology | Still needed: | 1 Class in <a href="#">PSYC 4580</a>                                                                         |         |      |             |
| <input checked="" type="checkbox"/> | Sociology                                             | SOCI 1113     | Sociology                                                                                                    | A       | 3    | Fall 2024   |
| <input type="checkbox"/>            | Developmental Psychology                              | Still needed: | 1 Class in <a href="#">PSYC 2216</a> or <a href="#">2217</a>                                                 |         |      |             |
| <input type="checkbox"/>            | Fieldwork Requirement                                 | Still needed: | 1 Class in <a href="#">PSYC 3385</a> or <a href="#">4520</a> or <a href="#">4592</a> or <a href="#">4593</a> |         |      |             |
| <input type="checkbox"/>            | A concentration is required                           | Still needed: | See <a href="#">Concentration in Forensic Psychology</a> section                                             |         |      |             |

[Advanced search](#)

**Level** Undergraduate    **Class Year** Senior    **Major** Psychology    **Degree** Bachelor of Arts    **Concentration** Forensic Psychology (BA)  
**College** College of Arts and Sciences    **Student Status** Inactive due to Graduation    **Overall GPA** 3.81    **Institutional GPA** 3.81  
**Undergraduate Catalog Year** 2021-2022

**Academic**

What-if

View historic audit  
05/12/2025 at 03:51 PM UG/B... 

Format  
Student View 

**Degree progress**



Overall GPA  
3.81

☒ In-progress classes    ☒ Preregistered classes    **PROCESS**

**Audit date** 05/12/2025 3:51 PM  
[Student data](#)

[Collapse all](#) 

**Degree in Bachelor of Arts** **COMPLETE**

Credits required: 122    Credits applied: 125    Catalog year: 2021-2022    GPA: 3.81



# What-If Analysis



☐ Use current curriculum ☒ In-progress classes ☒ Preregistered classes

## Program

Catalog year \*

▼

Degree \*

BA in Psychology

▼

Level \*

Undergraduate

▼

## Areas of study

Program

▼

Major \*

Psychology

▼

Minor

▼

College

▼

Concentration

▼

## Future classes

Subject

Number

Add

# Questions students may want to ask their advisor...

What classes should I take next semester?

Should I add a minor?

What are the 4+1 options?

Can summer or intersession classes help me graduate earlier or finish on schedule?

How can I find an internship?

How can I plan my studies so I can spend a semester abroad?

How do I plan for a future career or grad school?



# This is just a sample of our minors

- Art
- Communication
- English
- Environmental Science
- Graphic Design
- History
- Language and Area Studies
- Legal Studies
- Marine Affairs
- Mathematics
- Music
- Philosophy
- Political Science
- Professional and Technical Writing
- Race and Ethnic Studies
- Sociology
- Sport Communication
- Theater Arts



# Career Planning

Tools to help students think about what careers suit their personality and interests

Advice and assistance on resumés, internships, interviews, earnings potential of different career paths

Career fairs and information sessions

Opportunities to meet successful alums (eager to help students)



# Keys to success

Be strategic in time management.

Get to know professors.

Students should ASK how they're doing in their classes.

If they need help, encourage them to reach out early. WE WANT STUDENTS TO SUCCEED.

Get involved!



University of  
New Haven



POWER  
ON

**Welcome to the  
College of Arts &  
Sciences**

Shaily Menon, Dean

Amy Carlile, Associate Dean

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# QUESTIONS?

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POWER  
ON

