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Peter Leone is a Professor in the Department of Counseling, Higher Education, and Special Education at the University of Maryland, College Park. His research examines access and equity of education services for marginalized youth, particularly youth with disabilities and youth of color in institutional settings.

He received his B.A. and M.A. in history and special education, respectively, at the University of Iowa and his Ph.D. in special education at the University of Washington. During his professional career he has taught adolescents with behavioral disorders in the public schools, trained teachers, and studied education programs and practices in institutional settings. Dr. Leone is the former Director of the National Center on Education, Disability, and Juvenile Justice. He has evaluated education services and supports and provided technical assistance to education programs in juvenile and adult corrections in a number of states during the past 30 years.

He is the author of the book, Understanding Troubled and Troubling Youth, he has also authored chapters to multiple books on the education of youth with behavior disorders, cultural perspectives in the classroom, and classroom fundamentals for youth in confinement. His recent Journal Articles focus on meeting the needs of adjudicated youth, curriculum development for youth in juvenile corrections schools, and a solutions for conducting reading investigations in juvenile corrections settings. His work can be found in such texts as *Handbook of Juvenile Forensic Psychology and Psychiatry*; *Handbook of Research in Emotional and Behavioral Disorders*; *Education and Treatment of Children*; and *Journal of Criminal Justice Education*.

Additionally, Dr. Leone's experience extends across the country, as he has consulted with 31 states, the District of Columbia, and Puerto Rico in cases involving the education of youth. The U.S. Department of Justice has requested Dr. Leone's expertise as a consultant in 7 cases regarding the investigations of educational services for youth in confinement. He has also served as an expert in over 13 state and federal cases involving the education of youth in institutional settings. Internationally, he has travelled to several countries, including Denmark, Germany, Japan, and Finland, to assess education and treatment programs.