

University of New Haven Department of Psychology
Clinical Mental Health Counseling, M.A.
Annual Review & Vital Statistics Report 2024-2025



The Clinical Mental Health Counseling (CMHC) program presents our annual review report for the academic year 2024-2025. This report highlights program evaluation results, program modifications, and other substantial program changes. Sections A through E included in this report represent outcomes of the Program's Evaluation. These sections address either *Student Outcomes* (i.e., sections A - C) or *Program Performance Measures* (i.e., sections D & E). Sections F & G of this report address student leadership and program modifications throughout the Academic Year.

Section A.
Admissions and Graduation Rates

Academic Year	Started in Cohort	Graduated in 2 years	Graduated in 3 years	Graduated in 4+ years	Still Enrolled in Spring 2024	Withdrew or did not finish	Graduation Rate
2018-2019	15	8	2	2	0	3	80.0%
2019-2020	18	6	3	1	0	8	55.6%
2020-2021	15	9	1	0	0	5	66.7%
2021-2022*	52	18	0	0	18	16	34.6%
2022-2023*	61	0	0	0	44	17	0.0%
2023-2024*	47	1	0	0	41	-	2.1%

Note. the online, part-time program began in 2021, resulting in an increase of cohort numbers and students still progressing through the online program at the part-time rate. This contributes to the graduation rate.

AY 2024-2025 marks the first year of reporting Vital Statistics under CACREP Accreditation. Thus, new and different measures are presented for AY 24-25 below.

Academic Year	Degrees Conferred		Students Enrolled		Complete 'on time' (%)	Total Applications & Admits		Licensure Exam Pass (%)
	GND	ONL	GND	ONL		APP	ADMT	
2024-2025	5	41	35	86	54.3	187	36.9%	95

Note. GND = On-ground program, ONL = Online program, APP = Applications received, ADMT = admits.

Section B.

CMHC Student Demographics

The tables below highlight several dimensions of our student's diversity. We are glad to highlight our areas of diversity while simultaneously recognizing that not all domains of student diversity are reflected in this selected data. Percentages are rounded to the nearest tenth.

	'18-'19	'19-'20	'20-'21	'21-'22	'22-'23	'23-'24	'24-'25 (N = 121)
GENDER							
Female	94.5%	78.8%	87.8%	89.2%	90%	86.5%	84.3%
Male	5.5%	15.2%	9.8%	10.8%	10%	11.9%	12.4%
Not Reported	0%	6%	2.4%	0%	0%	1.6%	3.3%
ETHNICITY							
Asian	5.6%	3.0%	4.9%	3.1%	4.0%	5.6%	9.1%
Black/Af. American	11.1%	15.2%	12.2%	21.5%	15.0%	8.7%	12.4%
Hispanic	22.2%	15.2%	12.2%	16.9%	22.0%	17.5%	11.6%
Ethnicity Unknown	0.0%	0.0%	2.4%	1.5%	1.0%	0.8%	1.7%
Two or more races	5.6%	6.0%	9.8%	6.2%	5.0%	2.4%	2.5%
US Non-Resident	11.1%	3.0%	2.4%	1.5%	2.0%	5.8%	5.8%
White	44.4%	57.6%	56.1%	49.2%	51.0%	60.3%	57%
OTHER DEMOGRAPHIC MARKER							
Military / Veteran							<1%

Section C.

Alumni Data

The Admissions Office collects data around post-graduation outcomes, including reported employment. The table below shows the percentage of graduates who disclosed their employment status.

	'19-'20 (N=2)	'20-'21 (N=8)	'21-'22 (N=7)	'22-'23 (N=18)	'23-'24 (N=26)	'24-'25 (N=47)
Employed	50%	63%	43%	83%	65%	66%
Not Employed	50%	37%	57%	17%	35%	27.7%

/ Unknown						
Seeking Employment						6.4%

Section D.

CMHC Fieldwork Data

AY 23-24 Supervisor Evaluation of Fieldwork Students

Site Supervisors are asked to complete an evaluation of their student interns at the end of each fieldwork semester. The table below shows average scores, across all students, for AY 24-25. Scores are separated by student level to show distinct averages for practicum, internship 1 and internship 2 students. The verbiage below shows the focus areas included in the evaluation.

- Section 1: Personal Behavior
- Section 2: Professional Behavior
- Section 3: Professional Ethics
- Section 4: Administrative Operations
- Section 5: Assessment
- Section 6: Foundational Counseling Skills
- Section 7: Referral and Advocacy
- Section 8: Multicultural Competency
- Section 9: Treatment planning, Research, and Evaluation
- Section 10: Counseling Dispositions

Evaluation Score Total (average out of 100%)	Practicum	Internship 1	Internship 2
AY 2023-2024	85.14%	88.92%	94.06%
AY 2024-2025	77.63%	83.74%	91.57%

Section E.

Annual Student Reviews and Remediation

At the end of each spring semester, all students in the CMHC program engage in an annual review process where students are expected to complete a self-review survey. Faculty also meet to discuss students' performance, individually, and feedback is provided directly to each student. Each student in the program is sorted into one of 3 categories: good - meets expectations, fair – improvements suggested, poor – improvements required. Students coded as fair and poor receive a meeting with identified faculty and/or a formal remediation plan for target improvement areas.

Overall, based on faculty discussion and consensus, out of 113 students enrolled in the CMHC program during AY 24-25, 84 (74.3%) students were coded as “good – meets expectations,” 26 (23%) were “fair – improvements suggested,” and 2 (1.8%) were deemed “poor – improvements required.” Of the two students deemed “poor – needs improvement,” one was dismissed from the program and one withdrew from the program. One remediation plan was developed for a student after the annual review period in AY 24-25.

Section F.

Student Leadership and Accomplishments

- Annabel Oppong submitted and was accepted to present a poster titled, “Evidence-Based Approaches for Co-Occurring Substance Use Disorders: Integrating Trauma-Informed Care, Integrated Treatment Models, and Peer Support” at the Connecticut Counseling Association Annual Spring Conference
- During the 2023-2024 academic year Amber Smith (Class of 2025) served in Connecticut statewide leadership as the University of New Haven’s Connecticut Association for Counselor Education and Supervision (CACES) Student Representative.

Section G.

Program Modifications & Highlights

During the 2024-2025 academic year the CMHC program developed and/or implemented the following modifications:

- Gained CACREP Accreditation for On ground (February, 2025) and Online (July, 2025) programs.
- Developed Human Sexualities elective course.
- Examined and modified student review and remediation processes.
- Developed CACREP Assessment and Program Evaluation Plan with identified KPIs.
- 4th annual Residency week for online students during the first week of June (2-6) in Summer 2025.
- 2nd annual advisory board meeting with key campus partners for discussion of program strengths and areas for improvement held on June 5, 2025.
- 2nd annual program mixer with current students from the on-ground and online programs, alumni, site supervisors, faculty, and university administration held on June 5, 2025.