Summary of Information NCAA Graduation Rates Report 2017-18 Cohort

The <u>Federal Graduation Rate</u> shows the percentage of first-time freshmen who were enrolled full-time and entered the University during the 2017-18 academic year who graduated within six-years. For student-athletes, it only counts those first-time *freshmen that received athletics scholarships during the given year.*

The Student-Athlete <u>Academic Success Rate (ASR)</u> also includes students who transferred into the University and participated in athletics, those that enrolled mid-year and participated, and first-time freshmen who were not receiving athletics scholarship that participated in athletics. The ASR also removes student-athletes who left prior to graduation that had athletics eligibility remaining but were reported as academically ELIGIBLE when they left the University.

The <u>Four-Class Average</u> combines the given year data (2017-18) with the three previous freshman classes using the data from the previous years.

In sum, the Graduation Rate for student-athletes for this cohort decreased slightly from the previous cohort year but remained within a consistent range of three-years of cohorts. The Academic Success Rate for this cohort decreased slightly but remains near the 80th-percentile from the last four-year average. Furthermore, the four-year average for student-athletes is higher than that of the general student body.

Student-athletes in this cohort graduated above the overall undergraduate enrollment in this cohort and the four-class average is the higher as that of the general student body. Lastly, the academic success rate, while dipping from the previous three years, still remains high for student-athletes.

	2017-18 Cohort			2016-17 Cohort			2015-16 Cohort			2014-15 Cohort		
	Grad.	4-Class	SA									
	Rate	Avg	ASR									
All Students	59%	62%	n/a	62%	63%	n/a	66%	64%	n/a	64%	62%	n/a
Student-												
Athletes	63%	64%	75%	69%	63%	78%	70%	63%	83%	55%	67%	86%

Student- Athletes Only	Four-Year Average
Grad. Rate	63%
4-Class	
Average	64%
ASR	75%

General Student Body	Four-Year Average
Grad. Rate	59%
4-Class Average	62%

University of New Haven

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	59%	63%
Four-Class Average	62%	64%
Student-Athlete Academic Success Rate		75%

1. Graduation-Rates Data

a. All Students

	Men				Women	1			To	otal			
	2017-18	3	4-Class	5	2017-1	8	4-Class	6	20	017-18		4-Class	
	N	%	N	%	N	%	N	%		N	%	N	%
Am. Ind./AN	5	40	5	40	4	75	9	67		9	56	14	57
Asian	23	61	68	65	29	72	92	63		52	67	160	64
Black	75	41	260	42	111	50	340	56		186	46	600	50
Hispanic	94	46	208	50	149	53	360	56		243	50	568	54
Nat. Haw./PI	***	***	4	50	***	***	5	40		***	***	9	44
US N-R	14	64	123	62	6	33	28	64		20	55	151	62
Two or More	***	***	28	43	***	***	45	64		***	***	73	56
Unknown	29	41	193	53	39	54	227	58		68	49	420	56
White	397	64	1355	67	452	66	1643	69		849	65	2998	68
Total	637	57	2244	60	792	61	2749	64		1429	59	4993	62

b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		ASR		2017-18		4-Class		ASR		2017-18		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Black	***	***	31	42	80	51	***	***	15	93	30	87	***	***	46	59	110	61
Hispanic	3	67	14	36	38	66	5	100	21	76	31	87	8	88	35	60	69	75
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	***	***	***	***	10	60	***	***	***	***	5	40	***	***	***	***	15	53
Two or More	0	-	***	***	5	80	0	-	***	***	5	100	0	-	***	***	10	90
Unknown	***	***	***	***	8	38	***	***	***	***	4	100	***	***	***	***	12	58
White	12	67	37	70	87	78	16	63	44	73	82	98	28	64	81	72	169	88
Total	27	59	94	53	230	64	25	68	83	76	161	91	52	63	177	64	391	75

c. Student-Athletes by Sport Category

	Baseball %-N		J	,	Men's Ba	asketba	ill		Men's (%-N	CC/Trac	k
	2017-18	4-Class AS	R		2017-18	4-Class	ASR		2017-18	4-Class	ASR
Am. Ind./AN	1 -			Am. Ind./AN	-	-	-	Am. Ind./AN	I -	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	-			Black	100-a	63-b	80-b	Black	50-a	40-a	38-с
Hispanic	100-a	75-a 100)-a	Hispanic	-	0-a	0-a	Hispanic	100-a	50-a	90-b
Nat. Haw./Pl	_			Nat. Haw./PI	-	-	-	Nat. Haw./Pl	-	-	-
US N-R	-			US N-R	-	0-a	50-a	US N-R	-	-	-
Two or More				Two or More	-	-	100-a	Two or More	· -	-	100-a
Unknown	-			Unknown	-	-	0-a	Unknown	-	-	50-a
White	67-a	83-c 90-	-d	White	-	50-a	100-a	White	-	75-a	75 - c
Total	75-a	81-d 92-	-e	Total	100-a	50-с	72 - d	Total	67-a	55-c	66-е
	Football				Men's O	ther					
	%-N				%-N						
	2017-18	4-Class AS	R		2017-18	4-Class	ASR				
Am. Ind./AN	1 -			Am. Ind./AN	-	-	-				
Asian	-			Asian	-	-	-				
Black	33-b	33-d 51-	e	Black	-	-	0-a				
Hispanic	0-a	14-b 44-	d	Hispanic	-	-	80-a				
Nat. Haw./PI	-			Nat. Haw./PI	-	100-a	50-a				
US N-R	-			US N-R	67-a	63-b	63-b				
Two or More	<u> </u>	0-a 50-	a	Two or More	-	-	100-a				
Unknown	-	- 40-	a	Unknown	-	-	-				
White	75-b	69-d 75-	e	White	0-a	33-a	63-b				
Total	53-с	42-e 58-	e	Total	50-a	58-c	62-е				
	Women'	s Basketbal	l		Women's	s CC/Ti	rack		Women	's Other	•
	%-N				%-N				%	5-N	
	2017-18	4-Class	ASR		2017-18	4-C	lass AS	SR	2017-18	4-Class	ASR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	1 -	-	0-a
Asian	-	-	-	Asian	-	-	-	Asian	-	-	100 - a
Black	0-a	86-b	92 - c	Black	-	100-a	a 79-	c Black	100-a	100-a	100-a
Hispanic	100-a	100-a	100-a	Hispanic	-	0-a	67-	b Hispanic	100-a	75 - d	90-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./Pl	-	-	100 - a
US N-R	-	-	-	US N-R	-	-	0-a	US N-R	0-a	0-a	67 - a
Two or More	<u> </u>	-	-	Two or More	-	-	100)-a Two or More	j -	-	100 - a
Unknown	-	-	-	Unknown	-	-	-	Unknown	100-a	100-a	100-a
White	50-a	50-a	50-a	White	-	100-a	a 100)-b White	64-c	73-е	99-е
Total	50-a	85-c	89-d	Total	-	86-b	80-	e Total	71-е	73-е	95-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	\mathbf{N}		N	N	N
Am. Ind./AN	3	4	7	Am. Ind./AN	0	1	1
Asian	77	62	139	Asian	1	1	2
Black	228	273	501	Black	39	12	51
Hispanic	325	598	923	Hispanic	14	17	31
Nat. Haw./PI	0	3	3	Nat. Haw./PI	0	2	2
US N-R	89	68	157	US N-R	12	11	23
Two or More	69	99	168	Two or More	4	5	9
Unknown	65	85	150	Unknown	7	8	15
White	1008	1453	2461	White	39	85	124
Total	1864	2645	4509	Total	116	142	258

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	0
Black	6	0	8	25	0
Hispanic	1	1	1	9	2
Nat. Haw./PI	0	0	0	0	0
US N-R	1	0	0	0	11
Two or More	0	1	0	3	0
Unknown	1	1	1	4	0
White	0	18	1	14	6
Total	9	21	12	55	19

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	1
Black	3	8	1
Hispanic	3	1	13
Nat. Haw./PI	0	1	1
US N-R	2	0	9
Two or More	0	2	3
Unknown	0	1	7
White	3	4	78
Total	11	17	114

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.