

## **Living Learning Community Resident Assistant**

A Living Learning Community Resident Assistant is a student employed by the Office of Residential Life to live on a living learning community floor. The LLC resident assistant works as part of a residence hall staff in order to build an environment supporting the academic mission and objectives of the living learning community and to create a positive community experience for residents. The LLC resident assistant serves as a communication link between the residents of the floor, the Office of Residential Life and the faculty involved in the living learning communities. The LLC resident assistant will work with the Office of Residential Life in the development of a purposeful academic residential community.

## **Living Learning Community Objectives and Resident Assistant Responsibilities**

- Supports the learning of living learning students through promoting an atmosphere conducive to academics and learning.
- Make connections between learning community faculty/staff and actively invites them to participate in the activities through programming opportunities, informal meetings with students and group meetings.
  1. Must attend 2 field trip programs per semester with floor members on trips provided by LLC faculty/staff.
  2. Must meet with faculty assigned to floor at least once a month to discuss what is happening on the floor, how students are doing and upcoming events.
  3. Attends 2 programs ( movies, pizza dinners) with floor members and faculty per semester.
- Organizes activities and/or programs that meet academic needs of the community by inviting academic offices into the residence halls.
- Serves as a role model for academic success by attending class, studying, utilizing campus academic resources, establishing relationships with faculty.
- Serves as a liaison between the Office of Residential Life and the faculty involved in the Living Learning Community.

The entire academic community must work together to place more of an emphasis on student learning and to create a seamless learning environment between in and out of classroom experiences for students. In a seamless learning environment, students will have opportunities for learning both in the classroom and out-of-the-classroom through co-curricular activities. Students will work with and get to know faculty and staff while taking courses and participating in non-classroom activities. All of these learning experiences will contribute to personal growth and development in students. In order for seamless learning to become a reality, increased collaboration and cooperation between faculty and staff must exist so that the communication and organization of learning is enhanced.( ACPA, 1994, Boland).

## Living Learning Community RA Application

Name \_\_\_\_\_

Hall/Room # \_\_\_\_\_

Cell Phone # \_\_\_\_\_

Which LL Community would you like to be assigned to as an RA?

Please Circle:    Engineering                      Forensic Science                      Business                      Global Issues

1. What are you interested in becoming a resident assistant for a living learning community?

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2. What experiences and skills do you have that you feel would help develop a sense of community with your floor members?

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3. Do you feel that a Living Learning Community's floor is different than other floors?  
If yes, how is it different?

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4. How would you help get faculty involved with the students and programs on your Living Learning floor?

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