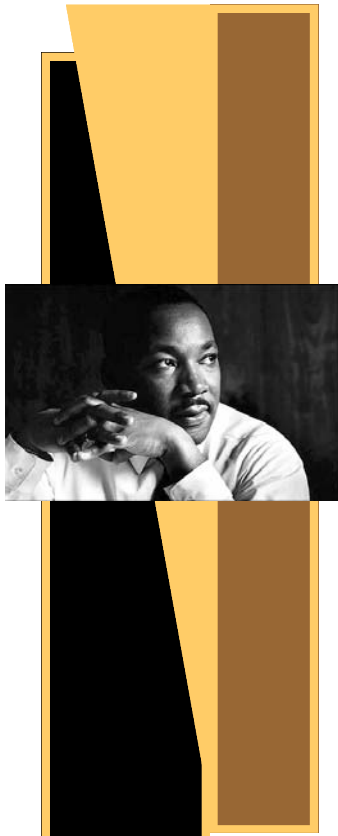


UNIVERSITY OF  
NEW HAVEN

OFFICE OF  
INTERCULTURAL  
RELATIONS

# Cultural Voices

JANUARY / FEBRUARY 2008



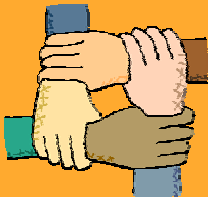
## University of New Haven's Martin Luther King, Jr. Celebration Breakfast

Tuesday, February 5, 2008  
8:30 AM  
Alumni Lounge  
Bartels Hall

Please join us as we celebrate  
Dr. King's life and legacy  
through song and spoken word

RSVP:  
203-932-7427 or [wtyler@newhaven.edu](mailto:wtyler@newhaven.edu)

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## Social Justice: When Diversity Isn't Enough

Monday, February 11, 2008  
6:00 PM  
Alumni Lounge

What is the difference between **Social Justice** and **Diversity**? As a leader, change agent and person working and living with other people, this difference is imperative.

Learn about yourself and others during this highly interactive program featuring Jessica Pettitt, referred to as the "Margaret Cho of Diversity Trainers!"



# Academic and Career Resources

## **La Unidad Latina Foundation Scholarship**

This scholarship is designed for Hispanic students in college with a G.P.A of 2.80-3.60 on a 4.0 scale. Students must be currently enrolled in an eligible bachelor's or master's degree program at an accredited four-year college or university. Eligible degrees include: all Bachelor degrees, Master of Arts, Master of Science, Master of Public Administration/Policy, Master of Social Work, Master of Education, and Master of Divinity; Have completed at least one full-time year of study for undergraduate applicants, and at least one full-time semester of study for graduate applicants; and reside in the United States.

**Website:** <http://foundation.launidadlatina.org/Apply.htm>

**Deadline:** February 5, 2008

## **2008 National Women.s Studies Association Women of Color Student Essay Awards**

The Women of Color Caucus of the National Women.s Studies Association (NWSA) is proud to announce the availability of the 2008 NWSA Women of Color Caucus Sponsored and Co-Sponsored Student Essay Awards. As eligibility and submission requirements vary, please be sure to read the description of each category carefully.

**Website:** [http://www.nwsa.org/students/scholarships/downloads/WoCGuidelines\\_2008.pdf](http://www.nwsa.org/students/scholarships/downloads/WoCGuidelines_2008.pdf)

**Deadline:** February 15, 2008 (Winners will be notified on or around May 1, 2008.)

## **INROADS**

Current University freshmen and sophomores can apply to be an INROADS intern. These internships are awarded to outstanding, ethnically diverse students with a grade point average of B or better and a combined SAT score of at least 1000 (ACT of 20 or better). Students majoring in business, engineering, computer and information sciences, sales, marketing, allied health care, healthcare management, and retail management are encouraged to apply.

**Website:** <http://ext1.inroads.org/IOL%5FApplication/Login.aspx?Contact=Intern>

**Deadline:** March 31, 2008

## **Hispanic Scholarship Fund/General College Scholarship**

Hispanic/General College Scholarships are designed to assist students of Hispanic heritage obtain a college degree. Award amounts generally range from \$1000 to \$5000. Eligibility requirements include Hispanic heritage, U.S. citizenship, minimum 3.0 g.p.a. (on a 4.0 scale), and full-time enrollment in a degree-seeking program.

**Website:** <http://www.hsf.net/Scholarships.aspx?id=460>

**Deadline:** March 15, 2008

## **Hispanic Scholarship Fund/Citi Fellows Program**

The Hispanic Scholarship Fund/Citi Fellows Award is a two-year award. Selected students will receive \$5000 for each of their junior and senior years for a total award of \$10,000. Awards will be disbursed in one disbursement during the fall upon receipt of enrollment verification, and provided the student maintains the standard of academic progress as defined by HSF. HSF/Citi Fellows will also be paired with a Citi employee who will serve as a professional mentor and offer career guidance. HSF/Citi Fellows may have the opportunity to attend a professional development conference in the fall of their junior year.

**Website:** <http://www.hsf.net/scholarships.aspx?id=462>

**Deadline:** March 15, 2008

## **Davis-Putter Scholarship Fund**

The Davis-Putter Scholarship Fund provides grants to students actively working for peace and justice. These need-based scholarships are awarded to those able to do academic work at the university level and who are part of the progressive movement on the campus and in the community. Recent grantees have been active in the struggle against racism, sexism, homophobia, and other forms of oppression; building the movement for economic justice; and creating peace through international anti-imperialist solidarity.

**Website:** <http://www.davisputter.org/>

**Deadline:** April 1, 2008

## **Social Justice Training Institute**

The Social Justice Training Institute provides a forum for the professional and personal development of social justice educators and practitioners to expand and refine their skills and competencies in designing and facilitating diversity awareness experiences. SJTI is a developmental experience that will involve personal work. Past participants have found SJTI to be an intense experience as we work to understand the dynamics and effects of race and racism and as we engage in authentic dialogue across and within race groups. If you are looking for training tools, exercises, or "how to" activities - SJTI might not be for you. While participants do bring articles and activities to share with colleagues, the focus of the institute is personal work.

**Website:** <http://www.sjti.org>

**Deadline:** April 7, 2008

## The Crayon Box That Talked



While walking in the toy store, the day before today,  
I overheard a crayon box with many things to say.

“I don’t like **Red**,” said **Orange**, and **Green** said, “Nor do I.  
And no one here likes **Yellow**, but no one knows just why.”

Well, I bought that box of crayons, and took it home with me,  
And laid out all the colors, so the crayons could all see...

They watched me as I colored, with **Red** and **Blue** and **Green**,  
And **Black** and **White** and **Orange** and every other color in between.

They watched as **Green** became grass, and **Blue** became the sky.  
The **Yellow** sun was shining bright on **White** clouds drifting by.

Colors changing as they touched, becoming something new.  
They watched as I colored, they watched till I was through.

And when I’d finally finished, I began to walk away,  
and as I did, the crayon box had something more to say...

“I do like **Red**,” said **Orange**, and **Green** said, “So do I.  
And **Blue**, you were terrific, so high up in the sky.”

“We are a box of crayons, each one of us unique,  
But when we get together, the picture is **complete**.”

- *Shane DeRolf*

