



Fulfillment

Academic Service-Learning News



Experiential Education Celebrates EE Day!

On April 16th, the University of New Haven held its 3rd Annual Experiential Education Day celebration! The day started with an awards breakfast in which 14 faculty, students, and community partners were honored for their excellence and campus-wide contributions in Experiential Education. The LIFE awards were given to faculty, students, and community partners who have shown great excellence in the areas of Experiential Education. The Office of Academic Service-Learning is pleased to announce the following recipients for the 2009 Excellence in Fulfillment through Academic Service-Learning:

Student Excellence in Fulfillment through ASL: *Angela McKeon*

Faculty Excellence in Fulfillment through ASL: *Dr. Lynn Monahan*

Community Partner Excellence in Fulfillment through ASL: *Mothers Against Drunk Driving*



Senior Dana English presenting the many opportunities ASL at UNH has to offer!



Dr. Nancy Savage and her Instrumental Methods Lab class exhibited their work with Common Ground High School

Following the breakfast, attendees participated in staffed discussions, followed by an exhibition of students', faculty, and community agencies displays that provided a glimpse into the many offerings of Experiential Education.

This year's event had a great turn-out that opened a way for our school and local community to learn more about Experiential Education at UNH.

The day proved to be a great success for all involved!

Summer 2009

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Statistics- Spring 2009

- Average service hours per student: 23
- Total number of service-learning students: 124
- Total service-learning hours done by students: 2,852
- Total value of the service hours by students enrolled in service-learning courses: \$77,061

* Source: www.independentsector.org

The Community Partner Excellence in Service Learning Award Goes To... Mothers Against Drunk Driving!



This year's Community Partner Excellence for Fulfillment in Service-Learning Award is presented to Mothers Against Drunk Driving (MADD) for making significant contributions to the development and sustainability of a mutually beneficial partnership. This year, MADD served as the community partner for Mario Gaboury's Victimology and Victim Law and Services courses, providing more than 50 students with the opportunity to serve at the courthouse in New Haven and participate in court monitoring. The stu-

dents worked closely with Johanna Krebs, Court Monitoring Specialist. Ms. Krebs, who accepted this award on EE Day on behalf of MADD, has shown great enthusiasm and support for Academic Service-Learning initiatives at UNH. As a result of this partnership, UNH students have been provided with the opportunity to demonstrate social responsibility and utilize their leadership skills. The partnership with MADD has provided truly beneficial life and educational experiences for the students here at UNH!



Johanna Krebs, Court Monitoring Specialist, accepts the Community Partner Excellence for Fulfillment in Academic Service-Learning Award on behalf of MADD

Angela McKeon Receives Academic Service-Learning Award!



Angela McKeon receives The Student Excellence for Fulfillment in Academic Service-Learning Award

It is our pleasure to announce that Angela McKeon is the 2009 recipient of The Student Excellence for Fulfillment in Academic Service-Learning Award at the University of New Haven. The Student Excellence for Fulfillment in Service-Learning Award is given to a student for enhancing campus-based efforts to address a community issue and for his/her ability to lead and inspire other students. Angela has enhanced campus-based efforts to address a community issue in more ways than one. This year, Angela was enrolled in two service-learning courses; Victimology and Victim Law and Services. Through her participation in these courses, she had the opportunity to participate in court monitoring with MADD. Angela has shown her enthusiasm and commitment to service-learning by involving herself in a number of ASL initiatives. She presented at the Campus-Community Partnership Summit in October 2008 and participated in the filming of our Academic Service-Learning video, to be presented on the web this summer. Angela has not only demonstrated how ASL has had a

positive impact on her education and her life, but she has shown great leadership by sharing her learning experiences and encouraging others to become involved in ASL.

Student Opportunities

Students can easily get involved with academic service-learning.

Enroll in a service-learning course or stop by the Experiential Education Office (Kaplan Hall, room 210) to learn about work opportunities, internships, and volunteer prospects in the non-profit sector. Current opportunities include Mothers Against Drunk Driving, Common Ground High School, and New Haven Reads.



A student in Dr. Nancy Savage's Instrumental Methods Lab shows a student at Common Ground High School a science experiment



Dr. Lynn Monahan proudly displaying her award for Faculty Excellence for Fulfillment in Academic Service-Learning

Dr. Lynn Monahan is the recipient of the Faculty Excellence for Fulfillment in Academic Service-Learning Award!!

The Faculty Excellence for Fulfillment in Academic Service-Learning Award is given to a faculty member for enhancing campus-based efforts to address a community issue with strong leadership and for advancing students' civic learning by maximizing student involvement in the community. This year's Faculty Excellence for Fulfillment in Academic Service-Learning went to Dr. Lynn Monahan! Dr. Monahan has truly enriched the learning of her students. In the Spring 2009 semester, the students in Dr. Monahan's Juvenile Justice course participated in service at Common Ground High School and New Haven Reads where they served as mentors and tutored younger students. Students taking her course have frequently said that they feel as though the service they are providing is helping them capture a better understanding of their coursework as well as helping to prepare them for their careers after college. Dr. Monahan has helped build a strong reciprocal partnership with her community partners, as they have

often expressed their great pleasure working with her and her students. Tanya Smith, Assistant Director of the Tutoring Program at New Haven Reads remarked, "We really are excited and glad that the UNH students are coming here... We hope this is a relationship we can continue!"

What are people saying about Academic Service-Learning?

"My experience at New Haven Reads was wonderful... I gained a sense of my self and expanded my compassion towards other people and their life situations. I was able to accumulate the concepts and ideas learned in class and apply them to my service learning experience... I am more willing to branch out of my comfort zone and become more affiliated with the great diversity in the world."

-Juvenile Justice student

"For me as an educator, it has been a very gratifying experience because it helps me put things together. I think it's very helpful to the students because they seem to be enjoying it. They seem to be connecting the real world experience to the class material, so it's working for them... This has been good for everybody. It's been kind of a win, win, win!"

-Mario Gaboury, Chair, Criminal Justice Department,
Oskar Schindler Endowed Professor

"The best aspect of this partnership was for our students to work with and develop relationships with college students. They were able to see that college was in their reaches."

-Amy Champagne, Common Ground High School

80.6% of students said that the ASL experience allowed them to become more comfortable working with those who are different from themselves.

We cannot seek achievement for ourselves and forget about progress and prosperity for our community... Our ambitions must be broad enough to include the aspirations and needs of others, for their sakes and for our own.

~ Cesar Chavez

87.9% of students feel that they can make a difference in their community.



[Award Opportunities](#)

[Mario Savio Young Activist Award](#)

Deadline for Nominations is June 30, 2009!

This award, which carries a cash prize of \$6,000, is presented each year to a young person (or persons) with a deep commitment to human rights and social justice and a proven ability to transform this commitment into effective action. The recipients should have demonstrated leadership ability, creativity, and integrity. The cash award is divided equally between the individual recipient and an organization of his/her choosing.

[2009 TIAA-CREF Theodore M. Hesburgh Award](#)

Deadline for Submission is Monday, November 30, 2009!

The annual TIAA-CREF Hesburgh Award recognizes exceptional faculty development programs designed to enhance undergraduate teaching and learning. This award seeks to strengthen the teaching tradition at America's undergraduate colleges and universities by acknowledging that an energized faculty is key to educational excellence.

The TIAA-CREF Hesburgh Award and \$20,000 is presented to the college or university judged to have, among those submitted, the most effective program that enhances undergraduate teaching and student learning.

[Conference Opportunities](#)

[Institute on Global and Experiential Education](#)

Dates: July 11, 2009 - July 15, 2009

Location: Martha's Vineyard Martha's Vineyard MA

WACE is proud to present this Institute on Global and Experiential Education. The Institute is designed for teams of three to eight people to develop a strategic plan that strengthens the team's efforts in advancing student success through a range of specially tailored global and experiential education programs. Teams may be involved at any stage, from planning new programs to innovative advancement of ongoing programs. By participating in the Institute as a team, you will develop a plan that builds on multiple perspectives and galvanizes a shared vision for implementation.

[The 6th Annual National Urban Service-Learning Institute](#)

Dates: August 5, 2009 - August 7, 2009

Location: New Foundations Charter School, Philadelphia, PA

How can the principles of service-learning be applied in inner-city environments? What are the issues and opportunities that educators and students face in urban areas?

This is a two-day event that focuses on applying the principles of service-learning in urban environments. This event brings together community members, young people, and school leaders to discuss service-learning outreach and application techniques that help urban students achieve academic excellence and become strong community leaders. Participants have an opportunity to explore current trends and topics affecting urban communities, and to share and learn from colleagues from other urban districts.

[Submit A Proposal!](#)

The 11th International Conference on Ethics Across the Curriculum

Dates: November 12-15, 2009

Location: Rochester Institute of Technology, Rochester, NY

Submit by: September 15, 2009

The theme is "Teaching Citizenship and Civility." The conference will focus on teaching students to become civil citizens and modeling a civil society within classes.

Submissions (either papers or abstracts) should be formatted for blind review and sent by September 15th 2009 to the Secretary-Treasurer of the Society, Donna Werner, DWerner@stlcc.edu or by hard copy to :

Dr. Donna Werner, Philosophy Department (HE 103), St. Louis Community College, Meramec, 11333 Big Bend Boulevard, St. Louis MO 63122-5799. Phone: 314.984.7934.



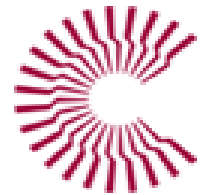
Service-Learning Scholars Awarded Nearly \$2,000 in Funding

Last spring, the Academic Service-Learning Office offered course activity funding to Service-Learning Scholars (SLS) teaching a service-learning course during the Spring and Summer 2009 semesters. The Service-Learning Course Activity Fund supports costs such as equipment and supplies that will enhance and support service-learning activities outside of the traditional classroom setting. To receive funding of up to a maximum of \$1,000 per semester through the Service-Learning Course Activity Fund, Service-Learning Scholars were asked to complete a proposal describing how the funds will be used to benefit the service-learning outcomes of the class. Three SLS submitted pro-

posals and were provided funding for their courses; Professor Teal Mercer, Dr. Nancy Savage, and Dr. Fadia Narchet. Through the money awarded, Professor Mercer was able to purchase a Dry Heat Sterilizer and instructional language books and CDs for her students to take with them abroad on their Academic Service-Learning trip to Romania. There, the students used these items to provide dental work and communicate with the local people in the village in which they were staying in Romania. Dr. Savage received funding to purchase supplies for a science experiment that the students in her Instrumental Methods Lab worked on with the students at Common Ground

High School. The funding included supplies for Thin Layer Chromatography and Flame Test experiments. In addition, these funds also supplied safety goggles for the Common Ground High School students visiting UNH. The funding provided to Dr. Narchet was used to host and end of the year gathering between the students and their supervisors from their service site, Project MORE. This event enabled the students, their professor, and the community partner to reflect and discuss their service-learning experience. Nearly \$2,000 was provided through the Service-Learning Scholars Course Activity fund.

UNH Receives Grant From CT Campus Compact



This spring, the Academic Service-Learning Office was selected to receive a grant from the Connecticut Campus Compact to support service-learning initiatives. The \$2,547 grant will support an Academic Service-Learning video journaling project to allow students to document their service-learning experience through video footage this coming Fall semester. The grant supports five students

filming and documenting their service-learning experience and displaying the final product on the internet.

This experience will serve as a reflective tool for students enrolled in a service-learning course and will prove useful as an informational tool for faculty, community partners, students, and other parties interested in Academic Service-Learning at the University of New Haven. This is the second consecutive year

a proposal from the UNH Academic Service-Learning Office was selected for funding through the Connecticut Campus Compact.



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