



# Education

## Special points of interest:

- Education Professors Assist Notre Dame High School
- Laura Ellis—Teacher of the Year for Portsmouth Public Schools, Portsmouth, VA
- Questions and Answers: Foundations of Reading Test
- The Teachers' Corner
- Intern Seminars (new)
- Sustainability Education Webinar
- Education Department Job Fair

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## Winter 2010

### Education Professors Assist Notre Dame High School

Amanda Bozack, Assistant Professor of Education and Psychology, and Patricia Maiorino, PIR in Education, are working with Notre Dame High School on a project focused on improving student engagement in literacy across all content areas.

The project includes the development of school-wide departmental literacy goals, implementation strategies and assessment measures, as well as professional development sessions focused on helping departments rethink how literacy impacts content knowledge.

When most people think of learning to read, they think of elementary school; but being a successful college student requires some very sophisticated reading skills. Notre Dame is taking strides to make sure that their students learn the skills necessary to succeed beyond their doors...and maybe into ours.

"Last spring, Notre Dame Principal Patrick Clifford and Professional Development Coordinator Katie O'Brien approached us about doing a literacy workshop for their teachers.

Our discussion eventually evolved into a project that extends beyond one school year and includes qualitative and quantitative data collection from teachers and students designed for teachers to actively reflect on literacy in the lives of their students and in their classrooms.

We were very excited to be able to develop this partnership with the school. I think one of the great benefits of working at UNH is my ability to do research in a way that has a direct, positive impact on the community." -Amanda Bozack

"Dr. Bozack and I bring different skills and areas of expertise to this project. Her research knowledge has helped to nar-

row the focus and identify the specific needs we are addressing while my practical classroom experience has helped to identify effective teaching strategies to support teachers in the content areas. We view this as an exciting opportunity to strengthen the UNH and community relationship and, specifically, the relationship with our neighbors, Notre Dame High School." -Patricia Maiorino



Notre Dame President Brother James Branigan, UNH Graduate Assistant Kimberly Nash, UNH PIR Patricia Maiorino, UNH Assistant Professor Amanda Bozack, and Notre Dame Principal Patrick Clifford

### Laura Ellis - Receives Teacher of the Year Award

Laura Ellis, graduate of the class of 2005, has recently been honored with the "Teacher of the Year" Award, by the Portsmouth Public Schools in Portsmouth, VA.

Laura is presently a fourth grade teacher who says that the secret to her success is that she loves to teach and she in-

vites her students to love it too. In her classroom everyone is included and encouraged to take risks without criticism or sarcasm. She embraces the famous Methodist minister, John Wesley's words;

**"Do all the good you can, by all the means you can, in all the ways you can, as long as you can."**

Laura says she gladly accepts her role in her students' lives as educator, parent, guide, and mentor.

If you'd like to read more about the Laura's philosophy of teaching, teaching issues, or her accomplishments for this award, e-mail:

[eblosick@newhaven.edu](mailto:eblosick@newhaven.edu)

## Elementary Candidates Recommended Testing Schedule

### **Foundations of Reading Test** [Required for certification]

Plan to take the *Foundations of Reading Test* as soon as possible after completing ED 636 and ED 626E.

### **Praxis II** [Required for certification]

Plan to take the *Praxis II* tests (#011 and #012) as soon as possible after completing the “strategy courses” in the elementary content areas (ED 636, ED 626E, ED 621E, and ED 622E), as well as ED 604.

### **Principles of Teaching and Learning (PLT)** [Required for M.S. degree]

Plan to take the *PLT* as soon as possible after completing ED 604. Candidates should plan to take and pass the PLT before the deadline for applying for graduation. Review sessions for all three tests are offered periodically by the Education Department. Dates of these sessions will be announced in classes and in Newsletters.

## Questions and Answers Foundations of Reading Test

**Dear Certification Officer,**  
Is it true that I need to pass the *Foundations of Reading Test* before I apply for elementary teacher certification? T. Ested.

**Dear T. Ested,**  
Yes, it is true. As soon as you receive your score report, please fax or email your test results to the Certification Officer, Phyllis Gwatkin. You will also need to bring a copy of your official score report to your “exit interview” with the Certification Officer.

**Dear Reading Professor,**  
I am a little anxious about taking the *Foundations of Reading Test* and I usually put off taking tests. Do you have any advice for me? Testa Fright

**Dear Testa Fright,**  
I understand how tests can make us anxious. We all want to do our best. Generally speaking, students who take the test soon after ED 636 Early Literacy and ED 626E Reading and Language Arts tend to be successful. This is probably because the material is fresh on their minds.

If you are taking ED 626E in the winter, you should take the Reading Test on **March 6, 2010** or **May 8, 2010**.

If you are taking ED 626E this spring, you should take the Reading Test on **July 10, 2010**.

**Dear ED Department,**  
How can I register for the *Foundations of Reading Test*? Ready T. Register

**Dear Ready,**  
You can register on the NES website:

<http://www.ct.nesinc.com>

All the information you need to register is on the website and you can practice taking the test by reviewing the 100-item sample test available on the website.

**Dear Reading Professor,**  
How should I prepare for the *Foundations of Reading Test*? Stu Study

**Dear Stu Study,**  
You are wise to think about test preparation. Here are a few words of advice:

- **Practice the Sample Test on the NES website.**
- **Review your notes from ED 636 and ED 626E.**
- **Attend the review session offered this spring by the Education Department at the Saw Mill Building. The time and date of this session will be announced.**

For additional practice, there are a number of study guides available for the *Massachusetts Foundations of Reading Test*, which is similar to the CT test.

**Dear Certification Officer,**  
I just took the *Foundations of Reading Test* and I hope I passed. How long do I need to wait for my score report?

Hope Report

**Dear Hope,**  
You will be able to view your unofficial score (pass or fail) online at the NES website, <http://www.ct.nesinc.com>

The dates of score report availability are published on the NES website. NES will also mail candidates an official score report, including information about strong and weak areas. Certification candidates must submit this score report to Phyllis Gwatkin, Certification Officer, prior to or at the “exit interview” for certification.

**Dear Certification Officer,**  
I took the *Foundations of Reading Test* and unfortunately, I failed. I know I need to pass the test to become certified as an elementary teacher. Can I take the test again? Teacher To Be.

**Dear Teacher To Be,**  
You may take the test again as many times as necessary at any subsequent administration. You should take the test again as soon as possible. You do not need to wait. Just register on the NES website,

<http://www.ct.nesinc.com>

## Career Services at the University of New Haven

All students are invited to attend the Career Service Workshops. The Career Service Office sends out schedules for these workshops to students via e-mail, in their newsletter and also on the Career Services webpage at the University of New Haven website:

<http://www.newhaven.edu/exped/10974/>

## The Teachers' Corner

When I ask students the simple question, "How do you study for a vocabulary test, definition test or a chapter quiz?" I find the typical reply to be, "I read my notes over and over" or "I read the chapter." Very rarely do I hear students say that they look at their completed homework assignments or use flashcards as part of their study routine. As teachers, we know that these are valuable study skills to improve grades and help students remember important information.

Teachers estimate that students, as part of their completed homework assignments, have previously answered at least 50% of potential upcoming quiz questions. When I ask teachers if they share this infor-

mation with their students, the answer is an overwhelming "no." Teachers need to share this information with their students.

We also know that students do not utilize a practice that allows them to skip study material that they have already mastered and have committed to memory. Flashcards provide this added benefit of allowing the student to sort cards into piles of "mastered" and "not yet mastered" material. Flashcards also provide the practice, rehearsal, and repetition that allow information to move from short-term recall to long-term recall.

Why not collect flashcards that students have used as a

## Robert Law, P.I.R.

study practice, give a few extra credit test points to the students that have used this proven successful study technique and then make them part of your lending materials?

No matter how much teachers plead or cajole some of their students to improve their study skills, they will not respond. For these students, for all students, allow them to borrow flashcards to review for a test. For those teachers thinking that this is an enabling practice, I say, "This is only enabling your students to achieve at a higher level of achievement and enabling them to learn a study skill that works." Isn't that what teaching and learning is all about?

## Certification Exit Interview

**Winter 2010 student teachers are reminded that they must make an appointment for an exit interview with:**

**Certification Officer,  
Phyllis Gwatkin,**

**Tel: (203) 932-7336**

**E-mail:  
[pgwatkin@newhaven.edu](mailto:pgwatkin@newhaven.edu)**

**The exit interview procedure is outlined on the education homepage:**

**[www.newhaven.edu/education](http://www.newhaven.edu/education)**

## Student Teaching Activities

**Fall 2010 Student Teaching  
Aug. 30 - Dec. 3, 2010**

**Applications are due:  
March 15, 2010**

Remember to meet with your advisor to review the package. Although the official start date is August 30 (or the first professional day for the district in which you are placed),

You should plan to be available the week of August 23 (regardless of your district's start date), to attend our required orientation meeting.

The exact date for this full day meeting will be finalized soon. Remember, your actual last day could be extended beyond December 3 if your district starts significantly later or other circumstances arise.

### Greetings Winter 2010 Cohort

Congratulations on your progress so far; sleepless nights and questions about the lesson plan are perfectly normal.

We are proud of you and eager to assist with the mini-unit planning, portfolio preparation, and job search. Feel free to shed a few tears on the last day. (Every classroom teacher does.)

If you would be willing to share your experiences with the next group of student teachers sometime next August, please let your supervisor know; we value your expertise and would welcome you back with open arms--and lunch!

**Student Teaching Portfolios  
for Winter 2010 Student  
Teachers**

**Portfolios are due by:  
4:00 pm May 14, 2010.**

- They maybe dropped off at either the Saw Mill or Southeast program offices.
- Please don't forget to sign in when you drop off the document, and let us know when you are hired for a long-term substitute or permanent teaching position.
- If you have completed your student teaching and have not yet picked up your portfolio, please do so ASAP.
- Portfolios are held for one year and then destroyed.

### Reminder:

The Student Teaching Portfolio seminar will be held on **Thursday, February 25 from 3:00 to 5:00** at the Saw Mill Campus in Room 103.

Please remember to download, print, and bring the Portfolio Handbook and scoring rubric with you. In addition to details about the portfolio, a representative from the University Office of Career Development will speak at this session sharing tips about that next important step--- Getting the Job! Practice interview questions will be posted on the ED 600 Blackboard site.

**Class Attendance Reminder**

On-time attendance is required for all class sessions.

Students cannot make up discussions and analyses for which they are not present.

More than one missed class will result in a lower course grade.

Missing more than three classes may result in a failing grade for the course.

If you have serious extenuating circumstances, see the instructor immediately.

**Avoid the Fee Praxis Test Scores**

1. Students are urged to keep in mind that all test scores electronically delivered to them should be **immediately downloaded**. ETS will remove these scores **after one month**. Students will then have to pay \$40.00 to obtain the scores from ETS.

2. Students are urged to take all required certification exams within the ETS academic year that runs from August to July.

3. If exams are taken in a subsequent year, e.g., the following September, students will have to pay a new yearly application fee.

**INTERN SEMINARS**

**Nick Maiorino**

Beginning in March, I will be available for interns who wish to discuss their placement experiences or any other issues related to the internship.

These sessions will be held monthly, are **OPTIONAL**, and will be held prior to your 5:30 classes.

The seminar will allow me to touch base with you, discuss

your experiences, answer your questions, and address your issues.

We greatly value your input and want to make your experience as meaningful as possible.

I welcome your attendance and your thoughts as your experiences have been the basis of many positive changes we have made in our program.

**Intern Meeting Schedule:**

All Meetings will be conducted from 4:30-5:15pm

**Wed., March 24, 2010**  
Sawmill Road, Room

**Wed., April 21, 2010**  
Saw Mill Road, Room

**Wed., May 29, 2010**  
Saw Mill Road, Room

**Praxis Test Information**

The Praxis II exam is a state requirement to determine competency in the area of certification. Praxis II test codes are listed in the Student Program Handbook. Secondary teacher candidates should take the Praxis II exam as soon as possible because it must be passed prior to applying for student teaching. Secondary Praxis II tests emphasize content knowledge in the subject area. Elementary teacher candidates are encouraged to take the Praxis II in their third trimester, after taking their strategy courses.

Education students must pass the Praxis II exam in order to be a certified teacher in the state of Connecticut. For more information about the Praxis:

<http://www.ets.org/praxis/index.html>

The procedure for students receiving Praxis and PLT scores has changed. Students must now go into the ETS/Praxis website, usually after four weeks of taking the test. On the left side of the first page is a link, which has a sign-in button. Type in the user name

and password. This will then bring students to the page that shows "View Scores". This will be a PDF file.

Please send these documents to Ellen Flannery as soon as possible while printing a copy for yourselves.

**E-mail:**  
[eflannery@newhaven.edu](mailto:eflannery@newhaven.edu)

If this is not done within 30 days, the score sheets will be deleted.

**Praxis II Test Dates**

Test Dates	Registration Dates	Late Registration Dates
<b>March 13, 2010</b> .....	<b>February 11, 2010</b> .....	<b>February 18, 2010</b> .....
<b>April 24, 2010</b> .....	<b>March 25, 2010</b> .....	<b>April 1, 2010</b> .....
<b>June 12, 2010</b> .....	<b>May 13, 2010</b> .....	<b>May 20, 2010</b> .....
<b>July 24, 2010</b> .....	<b>June 24, 2010</b> .....	<b>July 1, 2010</b> .....

**Note:** Please check the following Praxis website for specific information about locations, rescheduling due to weather conditions, accessing your scores, fees or any exceptions.

<http://www.ets.org/praxis/index.html>

## Sustainability Education -Webinar for K-12 Teachers

An hour-long webinar on "Educating for Sustainability in K-12 Schools" is now available through the U.S. Partnership website. The webinar briefly summarizes the background of education for sustainability (EFS) and explains why understanding the interconnectedness of economic, social, and environmental systems is so critical for 21st century skills.

Educators present case studies and share resources on how they are successfully using sus-

tainability as an integrative theme in diverse elementary, middle, and high schools across the country.

Co-sponsors of the webinar included the U.S. Partnership for Education for Sustainable Development, American Association of School Administrators, the American Federation of Teachers the American Association of Colleges for Teacher Education and the National Association of Secondary School Principals.

[To play the webinar just click here and then press playback](#) (Duration: 1 hr. 27 min.)

"Our vision is a future Connecticut where everyone has the skills, perspectives, and values that guide and motivate them to seek sustainable livelihoods, participate in a just and democratic society, and live in an environmentally sustainable manner." - from the For Sustainability, Inc. newsletter, Dec. 2009

**For more information:**

**Visit :** [www.CTPSE.org](http://www.CTPSE.org)

**Contact :** [Chair@ctpse.org](mailto:Chair@ctpse.org)

*"Sustainability education provides students with 21st century perspectives and skills necessary to succeed in an increasingly interconnected and dynamic world."*

*M. Jodi Rell, Governor of the State of Connecticut*

## Capstone News

All Capstone students can download all assignments from the following Blackboard sites they are already enrolled in.

- **Field Experience I (01-W10)**
- **Field Experience II (01-W10)**
- **Field Experience III (01-W10)**

### ED 692C

Students are reminded to complete the following assignments that are due by the end of February.

- **Classroom Environment**
- **Teacher Interview**

The following are due by the end of the Winter trimester.

- **Lesson Observation**
- **Reflection**

### ED 693C

Students are to complete the following assignments due by the end of the Winter trimester.

- **Lesson Observation II**
- **Reflection**

### ED 694C

Students planning on taking **Field Experience III** in the Spring Trimester should hand in an application and resume by the end of February.

## Certification Exit Interview

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**Certification Officer, Phyllis Gwatkin,**

**Tel: (203) 932-7336**

**E-mail:** [pgwatkin@newhaven.edu](mailto:pgwatkin@newhaven.edu)

The exit interview procedure is outlined on the education homepage:

[www.newhaven.edu/education](http://www.newhaven.edu/education)

## Capstone Assignments

All field experiences assignments can be e-mailed, mailed, or left in John Ciochine's mailbox at the Saw Mill location.

Any questions or more information please contact John Ciochine, (203) 932-7036 or e-mail: [JCiochine@newhaven.edu](mailto:JCiochine@newhaven.edu)

## Education Job Fair

The Graduate Education Department will be holding the 3<sup>rd</sup> **Education Job Fair** on Thursday, April 29, 2010 from 3:00 – 6:00 p.m., in the Student Lounge at 600 Saw Mill Road facility in West Haven.

The **Job Fair** is an opportunity for teacher candidates to talk to district officials and learn about available positions.

We hope to see as many of you there as possible. This is an event that promises to open doors for teacher candidates.

Be sure to bring copies of your current resume to leave with interested districts.

**R.S.V.P. by April 22<sup>nd</sup> E-mail to :**

[pgwatkin@newhaven.edu](mailto:pgwatkin@newhaven.edu)

## Reminder:

**Education Job Fair  
April 29, 2010**

**Student Lounge  
Saw Mill Road,  
West Haven**

## Graduate Education Department

Classrooms are located:  
600 Sawmill Road  
West Haven, CT

Mailing Address:  
Graduate Education Dept.  
University of New Haven  
300 Boston Post Road  
West Haven, CT 06516

Office Phone Number:  
(203) 937-7037

Fax number:  
(203) 931-6079

Visit our website:  
[www.newhaven.edu/education](http://www.newhaven.edu/education)

### Contributors:

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Chair, Education Dept, and  
Associate Professor

**John Ciochine**  
Coordinator, Capstone  
Program

**Ellen Flannery**, Secretary

**Phyllis Gwatkin**  
Certification Officer

**Robert Law**, PIR

**Nicholas Maiorino**  
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Recruitment and  
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**Patricia Maiorino**, PIR

**Susanne Murphy**  
Director of Student Teach-  
ing

**Dr. Judi Randi**  
Associate Professor

### Editor:

**Elaine Blosick**  
Education Technology  
Coordinator

## Help Lines ...

### INTERNSHIP

**Nick Maiorino**

Coordinator of Internship & Recruit-  
ment and the Newington Site

Tel: (203) 932-7009

E-mail: [nmaiorino@newhaven.edu](mailto:nmaiorino@newhaven.edu)

### CERTIFICATION

**Phyllis Gwatkin**

Certification Officer

Tel: (203) 932-7336

E-mail: [pgwatkin@newhaven.edu](mailto:pgwatkin@newhaven.edu)

### IT DEPARTMENT

If you forget your E-Mail or Blackboard  
Log-in, or Password—Call the Campus  
Card Office

Tel: (203) 932-7062

E-mail: [help@newhaven.edu](mailto:help@newhaven.edu)

### STUDENT COMPUTER REPAIR and SOFTWARE

**Todd Mason**

Student Support Specialist

Located in the IT department, Main Campus,  
Echlin Hall, Rm. 115

E-mail: [tmason@newhaven.edu](mailto:tmason@newhaven.edu)

### CAPSTONE PROGRAM

**John Ciochine**

Coordinator of the Capstone Program

Tel: (203) 932-7036

E-mail: [jciochine@newhaven.edu](mailto:jciochine@newhaven.edu)

### STUDENT TEACHING

**Susanne Murphy**

Director of Student Teaching

Tel: (203) 932-7042

E-mail: [smurphy@newhaven.edu](mailto:smurphy@newhaven.edu)

### EDUCATION DEPARTMENT

**Ellen Flannery**  
Department Secretary

Tel.: (203) 932-7037

E-mail: [eflannery@newhaven.edu](mailto:eflannery@newhaven.edu)

### COMPUTER INSTRUCTION:

Blackboard, Microsoft Office, Matrix,  
Tegrity, Inspiration

**Elaine Blosick**

Education Technology Coordinator

Tel: (203) 479-4523

E-mail: [eblosick@newhaven.edu](mailto:eblosick@newhaven.edu)

## Graduation - May 16, 2010

The last day to petition for the  
graduation is **March 1, 2010**.

There is **NO FEE** the first  
time you petition for gradua-  
tion. If you have petitioned  
before, you must re-file and the

cost is \$50.

The online Graduate School  
Petition for Graduation form is  
located at the Registrar's form  
website:

[www.newhaven.edu/13274](http://www.newhaven.edu/13274)

The Graduate School Petition  
for Graduation form to  
download, fill out and send in is  
also at the Registrar's form  
website.

**Information About Incompletes** - All students in the M.S. in Education program are responsible for checking their grades in Matrix. As stated in the Graduate Catalog, Master's level students who receive a grade of Incomplete (INC) should complete the work within three months after the end of the term. In extenuating circumstances, Master's level students may have a longer time period, specified by the instructor, which cannot exceed one year to complete the work required for the course and have a grade submitted to the Registrar/Graduate Records.