# Open RFPs April 2, 2012

Note: This is not a comprehensive list. The information below represents a sample of requests for proposals or applications (RFP/RFA) from governmental and non-governmental agencies with upcoming deadlines. Review previous postings and search directly through various listed search engines for more complete results.

### Included in this update:

National Science Foundation
National Institutes of Health
National Aeronautics and Space Administration
Department of Defense Agencies
Department of Energy
National Endowment for the Humanities
National Endowment for the Arts
Department of Education
Department of State
Foundations and Private Organizations for Institutional Awards
Fellowships & Other Individual Awards
Announcements, Conferences, Calls for Papers
DOJ & Related Solicitations

Click on the heading to go directly to a specific section.

# **National Science Foundation**

For complete list of opportunities visit: http://www.nsf.gov/funding/

### Small Business Innovation Research Program Phase I Solicitation FY-2013 (SBIR)

Synopsis of Program:

The Small Business Innovation Research (SBIR) Program stimulates technological innovation in the private sector by strengthening the role of small business concerns in meeting Federal research and development needs, increasing the commercial application of federally supported research results, and fostering and encouraging participation by socially and economically disadvantaged and women-owned small businesses.

The SBIR program solicits proposals from the small business sector consistent with NSF's mission. The program is governed by Public Law 112-81 (SBIR/STTR Reauthorization Act of 2011). A main purpose of the legislation is to stimulate technological innovation and increase private sector commercialization. The NSF SBIR program is therefore in a unique position to meet both the goals of NSF and the purpose of the SBIR legislation by transforming scientific discovery into both social and economic benefit, and by emphasizing private sector commercialization. Accordingly, NSF has formulated broad solicitation topics for SBIR that conform to the high-technology investment sector's interests.

### The four broad topics are:

- Biological and Chemical Technologies (BC)
- Education Applications (EA)\_
- Electronics, Information and Communication Technologies (EI)
- Nanotechnology, Advanced Materials, and Manufacturing (NM)

For detailed description of the four topics reference section V. Proposal Preparation and Submission Instructions, A.10. Research Topic.

http://www.nsf.gov/pubs/2012/nsf12548/nsf12548.htm?WT.mc\_id=USNSF\_25&WT.mc\_ev=click

Deadline: June 19

#### NSF 12-034

Dear Colleague Letter -Prepare, Engage, and Motivate a Diverse STEM Workforce - Design Proposals to Develop a Broadening Participation in STEM Resource Network

DATE: March 22, 2012

This letter is to call your attention to an opportunity in the Division of Human Resource Development (HRD) for design proposals to develop strategies to assist HRD grantees and other NSF stakeholders to achieve the NSF performance goal to "Prepare and engage a diverse STEM workforce motivated to participate at the frontiers." The design project should lead to the development of a proposal for a Broadening Participation in STEM Resource Network (BPS-Resource Network). Design projects should consult broadly with the HRD grantee community and other NSF stakeholders to perform a needs assessment. This consultation should be the foundation for developing innovative models for a resource network. HRD anticipates funding the implementation of a BPS-Resource Network after the design phase.Â

HRD anticipates funding up to five 18-month design projects for up to \$250,000 each as described in the HBCU-UP solicitation. This opportunity is expected to also be included in other HRD program solicitations over the next six months which will be posted on the HRD web site. This is not a new program, design proposals should be submitted according to the instructions in the HRD solicitations. Design proposals must address broadening participation in STEM across all underrepresented groups (women, persons with disabilities, and underrepresented minorities). All entities eligible for NSF support are encouraged to consider this opportunity. The window for submission of design proposals is January 12, 2012 to July 12, 2012.

Ultimately, the BPS-Resource Network will be expected to assist HRD grantees and other NSF stakeholders to prepare, engage, and motivate diverse individuals who are underrepresented in the STEM workforce (women, persons with disabilities, and underrepresented minorities). The BPS-Resource Network could be designed as a collaborative effort among many partners. HRD anticipates that the BPS-Resource Network activities will include, but are not limited to, the following:

- \* Synthesize and analyze broadening participation in STEM knowledge: Synthesize and analyze broadening participation in STEM research, education research, and project and program evaluations, to identify strategies and practices that have evidence of effectiveness as well as gaps in the broadening participation in STEM knowledge base.
- \* Diffusion of broadening participation in STEM knowledge: Make research and evaluation results, in particular those produced by HRD grantees and other NSF stakeholders, accessible to public and private audiences and facilitate the utilization of these resources by others. This may involve, but is not limited to, developing tools and strategies to support the adoption or adaptation of various research-based and demonstrated strategies and practices, and assisting HRD grantees to effectively translate and share their broadening participation in STEM knowledge. This may include, but is not limited to, the development of resources such as web portals, databases, and other tools.
- \* Establish and support broadening participation in STEM networks: Build strong networks around areas of interest across and within HRD programs that may include other stakeholders such as other NSF and Federal grantees. This may include, but is not limited to, technical assistance and capacity building activities by and for HRD grantees, the development or adaptation of social media and other networking tools, and national and regional conferences of HRD grantees and other stakeholders.
- \* Stimulate innovation in broadening participation in STEM: Develop mechanisms to encourage innovation and recognize excellence in the area of broadening participation in STEM. This may include, but is not limited to, supporting the development and management of complex creative public-private partnerships, the implementation of prize competitions, and recognition of excellence by organizations and individuals in broadening participation in STEM.

Investigators are welcome to contact the HRD office with questions by e-mail bps-rn@nsf.gov or by phone at 703-292-8640.

Sincerely, Muriel Poston Division Director Human Resource Development

NSF has posted Important Notice 132, Implementation of Revised National Science Board-approved (NSB) Merit Review Criteria to the NSF website. This Notice provides information regarding the Foundation's implementation of the National Science Board (NSB) Report entitled, National Science Foundation's Merit Review Criteria: Review and Revision.

We would greatly appreciate your disseminating this important information to your membership. Any questions regarding the Notice should be directed to <a href="mailto:policy@nsf.gov">policy@nsf.gov</a>.

Jean Feldman
Head, Policy Office
Division of Institution & Award Support
National Science Foundation
4201 Wilson Boulevard
Arlington, VA 22230

voice: 703.292.8243 email: <a href="mailto:jfeldman@nsf.gov">jfeldman@nsf.gov</a>

NSF 12-060

### Dear Colleague Letter -Data-Intensive Education-Related Research Funding Opportunities

DATE: March 29, 2012

The purpose of this letter is to inform you of an upcoming solicitation related to data-intensive education research that is expected to occur during FY 2012-2013 and to highlight existing complementary data-intensive education research funding opportunities.

The need for transformative advances in teaching and student learning environments represents a significant challenge that requires novel ideas and innovative approaches. Today's technological capabilities to mine large datasets provide new avenues that can be valuable for developing new models of teaching and learning at the K-16 levels and beyond. The increasing availability of large datasets and the capabilities to capture additional datasets have great potential for advancing teaching and learning effectiveness in many areas. These include, for example: improving student learning and engagement; optimizing personalized instruction; and supporting adaptive, rapid decision-making. The challenge is maximizing the benefits that can be gained from analysis of the data in these large datasets.

To help address this challenge, NSF expects to announce a solicitation that will call for participants for an Ideas Lab on the topic of advancing teaching and learning focused on transforming large datasets into knowledge that leads to actions that can improve learning environments. An Ideas Lab is an intensive, interactive workshop aimed to develop bold approaches to address grand challenges that could benefit from a new dimension in thinking. During the Ideas Lab, participants will work in teams to develop collaborative research proposals that will leverage existing research and develop new research directions. The participants of the Lab will be selected to ensure that they cover a range of disciplines and backgrounds to foster multidisciplinary approaches.

Expected outcomes from the Lab will be research project concepts that vary in scale and scope in addressing the

challenges. Funding will be available to support some or all of the meritorious research projects emerging from the Lab; however, no one will be guaranteed funding by virtue of participating in the Lab.

Complementary data-intensive research funding opportunities currently exist through two programs: *Building Community and Capacity for Data-Intensive Research in the Social, Behavioral, and Economic Sciences and in Education and Human Resources* (NSF 12-538) and *Cyberlearning: Transforming Education* (NSF 11-587). For additional information, investigators are referred to the solicitations for these two programs, which can be found on the NSF website at www.nsf.gov.

### Sincerely,

Joan Ferrini-Mundy, NSF Assistant Director for Education and Human Resources
Myron Gutmann, NSF Assistant Director for Social, Behavioral & Economic Sciences
Farnam Jahanian, NSF Assistant Director for Computer & Information Science & Engineering
Alan Blatecky, Director of NSF Office of Cyberinfrastructure
http://www.nsf.gov/pubs/2012/nsf12060/nsf12060.jsp?WT.mc\_id=USNSF\_25&WT.mc\_ev=click

NSF 12-058

**Dear Colleague Letter - Data Citation** 

DATE: March 29, 2012

# **Subject: Data Citation in the Geosciences**

Facilitating open and equal access to data and data sets is a fundamental operating principle of the Directorate for Geosciences (GEO), and the National Science Foundation (NSF) as a whole. Investigators are expected to share with other researchers, at no more than incremental cost and within a reasonable time, the primary data, samples, physical collections and other supporting materials created or gathered in the course of work under NSF grants. Grantees are expected to encourage and facilitate such sharing. See <a href="Award & Administration Guide (AAG) Chapter VI.D.4">Award & Administration Guide (AAG) Chapter VI.D.4</a>.

GEO believes that the benefit to the over-arching scientific enterprise from access to data and data sets far outweigh the burden of time and resources to an individual investigator and his or her host institution. GEO encourages data citation as a means to achieve the desired operating state for the geosciences with open and equal access to data available to all interested parties at a reasonable cost.

Principles of data citation are at various stages of maturity and adoption among scientific and engineering communities. In a 2009 report, for example, the American Meteorological Society (AMS) was urged by its *Ad Hoc* Committee on Data Stewardship Prospectus to "develop a plan for citing data referenced in publications and preserving data links for the long term." The American Geophysical Union (AGU) has taken the position that "the scientific community should recognize the professional value of data activities by endorsing the concept of publication of data, to be credited and cited like the products of any other scientific activity, and encouraging peerreview of such publications."

While many policy and practical challenges remain to be resolved and implemented, the Directorate for Geosciences encourages members of the community to lead an evolutionary transformation to establish data citation within the geosciences as the rule rather than the exception.

Full letter at http://www.nsf.gov/pubs/2012/nsf12058/nsf12058.jsp?WT.mc\_id=USNSF\_25&WT.mc\_ev=click

NSF 12-059

Dear Colleague Letter - IGERT-CIF21 Track

DATE: March 29, 2012

The National Science Foundation's vision for a Cyberinfrastructure Framework for 21st Century Science and Engineering (CIF21) views an integrated, scalable, and sustainable cyberinfrastructure along with foundational

advances in computing and information science and technology as crucial for innovation in science and engineering (see <a href="www.nsf.gov/cif21">www.nsf.gov/cif21</a>). Within this framework, NSF recognizes the need to educate and support a next generation of researchers able to address fundamental challenges in 1) core techniques and technologies for advancing big data science and engineering; 2) analyzing and dealing with challenging computational and dataenabled science and engineering (CDS&E) problems, and 3) researching, providing, and using the cyberinfrastructure that makes cutting-edge CDS&E research possible in any and all disciplines.

NSF will soon institute a new CIF21 track in its Integrative Graduate Education and Research Traineeship (IGERT) program as a mechanism to address the training and education needs in CDS&E and cyberinfrastructure research. Of particular interest for this track are focused interdisciplinary efforts that involve:

- Partnerships between computational, mathematical and statistical, and computer and information sciences on the one hand and the science and engineering domains on the other, that drive interdisciplinary research in cyberinfrastructure (software, data and visualization, networks, advanced computational infrastructure, etc.);
- Foundational and applied research in a variety of tools essential for advanced scientific discovery and
  engineering innovation in collaboration with domain sciences. Such tools could include computational
  models and the underlying mathematical and statistical theory and methodology; parallel programming
  languages; novel algorithmic techniques; real-time visualization; scalable data mining; effective utilization
  and optimization of computing, storage, and communications resources;
- Research and development of novel end-to-end science-driven scenarios that integrate and leverage
  major cyberinfrastructure investments including high-end supercomputers, cloud environments, real-time
  and remote visualization, provisionable networks, distributed data archives and software frameworks;
- Integration of educational and training opportunities with major cyberinfrastructure investments such as
  - XSEDE, Open Science Grid, FutureGrid, DataNet partners, the Global Environment for Network Innovations (GENI), International Research Network Connection sites, etc. (see <a href="https://www.nsf.gov/cif21">www.nsf.gov/cif21</a> for a more extensive list of cyberinfrastructure components);
  - o ongoing NSF Major Research Equipment and Facilities Construction (MREFC) projects or other large scale efforts such as iPlant or Network for Computational Nanotechnology;
  - o cyberinfrastructure-related facilities managed by NSF, by other state or US federal agencies, or internationally;
- Synergies in cyberinfrastructure and CDS&E research with ongoing and emerging activities in CIF21;
- Significant impact on new curricula and career possibilities for cyberinfrastructure and/or CDS&E;
- Research, education and outreach activities that are expected to have a significant impact in developing an increasingly diverse STEM workforce that is inclusive of women and men, underrepresented minorities, and persons with disabilities.

This CIF21 track will incorporate many of the ideals and requirements of the NSF-wide IGERT activity, as described in <a href="http://www.nsf.gov/funding/pgm\_summ.jsp?pims\_id=12759">http://www.nsf.gov/funding/pgm\_summ.jsp?pims\_id=12759</a>. A funding opportunity containing guidelines and information about specific requirements, deadlines and eligibility will be published shortly.

James H. Lightbourne, Director, Division of Graduate Education

Thomas F. Russell, Senior Staff Associate, Office of Integrative Activities, Co-chair, CIF21 Strategy and Leadership Group

Mark A. Suskin, Deputy Director, Office of Cyberinfrastructure, Co-chair, CIF21 Strategy and Leadership Group

http://www.nsf.gov/pubs/2012/nsf12059/nsf12059.jsp?WT.mc\_id=USNSF\_25&WT.mc\_ev=click

# **National Institutes of Health**

See http://grants.nih.gov/grants/guide/index.html for complete listing.

### **Mental Health Care Funding**

Description: The purpose of this Funding Opportunity Announcement (FOA) is to test the innovative use of existing

technologies to significantly improve access to and quality of mental health care, and to propose the collection and use of actionable mental health information to improve outcomes of people with mental disorders. Priority will be given to applications that propose novel applications of technology that could potentially generalize across indications and target populations, as well as multiple operating systems. Applications that propose to adapt or replicate proven/existing technologies for use with additional mental disorders or target populations will be considered less competitive. Prospective applicants are encouraged to contact program staff for additional guidance on research topics.

This FOA encourages applications that place a premium on two key features: Innovation and Impact. Innovation, in this context, refers to technological solutions that have not been applied to the mental health service continuum (screening, assessment, intervention, referral, monitoring). Impact, for this announcement, refers to a demonstrable benefit of the technological application on access, quality, costs, or outcomes of care. Link to RFP

Deadline: May 22, 2012

# **National Aeronautics and Space Administration**

See open RFP listings at <a href="http://science.nasa.gov/researchers/sara/grant-solicitations/">http://science.nasa.gov/researchers/sara/grant-solicitations/</a>

# **Department of Defense Agencies**

DARPA listings – see also <a href="http://www.darpa.mil/Opportunities/Solicitations/DSO\_Solicitations.aspx">http://www.darpa.mil/Opportunities/Solicitations/DSO\_Solicitations.aspx</a>
ONR Notices: <a href="http://www.onr.navy.mil/Contracts-Grants/Funding-Opportunities.aspx">http://www.onr.navy.mil/Contracts-Grants/Funding-Opportunities.aspx</a>
<a href="http://www.onr.navy.mil/Science-Technology/Departments/Code-34/All-Programs.aspx">http://www.onr.navy.mil/Science-Technology/Departments/Code-34/All-Programs.aspx</a>

# **Department of Energy**

https://eere-exchange.energy.gov/

The Golden Field Office announced a funding opportunity through its **Biomass Research and Development Initiative (BRDI) Program** 

This FOA is a joint effort between the U.S. Department of Agriculture (USDA) and the U.S. Department of Energy (DOE) for fiscal year (FY) 2012 BRDI which requires that funded projects integrate all three legislatively mandated technical areas. These areas include (A) Feedstocks development, (B)Biofuels and biobased products development, and (C) Biofuels and biobased products development analysis. A. Feedstocks Development? Research, development, and demonstration activities regarding feedstocks and feedstock logistics (including harvest, handling, transport, preprocessing, and storage) relevant to production of raw materials for conversion to biofuels and biobased products. B. Biofuels and Biobased Products Development - Research, development, and demonstration (R,D,&D) activities to support: (i) Development of diverse cost-effective technologies for the use of cellulosic biomass in the production of biofuels, bioenergy, and biobased products; and (ii) Product diversification through technologies relevant to the production of a range of biobased products (including chemicals, animal feeds, and cogeneration power) that potentially can increase the feasibility of fuel production in a biorefinery. C. Biofuels and Biobased Products Development Analysis. The intent of this section and integrating Technical Areas A, B, and C is to apply systems evaluation methods that can be used to optimize system performance and market potential and to quantify the project's impact on sustainability; therefore, successful applications will consider the life-cycle (cradle-to-grave) impacts including environmental, social, and economic implications that are attributable

to the project. Successful projects should include these sustainability data in engineering process models and be used over the life of the project to improve the system and quantify sustainability impacts.

For more information click here.

### **National Endowment for the Humanities**

For a complete list of opportunities go to <a href="www.neh.gov">www.neh.gov</a> and click on apply for grants.

Office of Challenge Grants

• Challenge Grants – due May 2, 2012

Division of Research Programs

- Fellowships due May 1, 2012
- Fellowships for Advanced Social Science Research on Japan due May 1, 2012

# **National Endowment for the Arts**

www.nea.gov

# **Department of Education**

http://www2.ed.gov/fund/grant/apply/grantapps/index.html

# Strengthening Institutions Program (SIP) Office of Postsecondary Education

*Purpose of Program:* The SIP provides grants to eligible institutions of higher education (IHEs) to help them become self sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the institution's academic quality, institutional management, and fiscal stability.

### **Competitive and Invitational Priorities:**

- Supporting Programs, Practices, or Strategies for Which There Is Strong or Moderate Evidence of Effectiveness
- Increasing Postsecondary Success
- Technology
- Improving Productivity

Deadline: April 23

http://www.gpo.gov/fdsys/pkg/FR-2012-03-23/pdf/2012-7070.pdf

# Office of Postsecondary Education, Department of Education Fulbright-Hays Group Projects Abroad Program—Short-Term Projects and Advanced Overseas Intensive Language Training Projects

Purpose of Program: The Fulbright-Hays Group Projects Abroad (GPA) Program supports overseas projects in training, research, and curriculum development in modern foreign languages and area studies for groups of teachers, students, and faculty engaged in a common endeavor. Short-term projects may include seminars, curriculum development, or group research or study. Long-term projects support advanced overseas intensive language projects, which give advanced language students the opportunity to study languages overseas. <a href="http://www.gpo.gov/fdsys/pkg/FR-2012-02-23/pdf/2012-4239.pdf">http://www.gpo.gov/fdsys/pkg/FR-2012-02-23/pdf/2012-4239.pdf</a>

Deadline: April 23

# **Department of State**

http://exchanges.state.gov/grants/open2.html

# Foundations and Private Organizations for Institutional Awards

Philanthropy News Digest (<a href="http://foundationcenter.org/pnd/rfp/">http://foundationcenter.org/pnd/rfp/</a>) can offer suggestions from private foundations.

# Funding Available to Promote Protection of Coastal and Marine Fish Habitats Through National Fish Habitat Partnerships

The <u>National Fish Habitat Partnership</u>, a diverse group of organizations and individuals that seek to protect, restore, and enhance fish populations and their aquatic communities in the United States, worksto foster fish habitat conservation and improve the quality of life for the American people through regional partnerships that identify priority habitats, develop achievable conservation strategies, and implement voluntary, non-regulatory conservation projects.

<u>NOAA Fisheries</u> and the <u>National Fish and Wildlife Foundation</u> are soliciting projects to support the protection of coastal and marine fish habitats through NFHP Fish Habitat Partnerships. Protection under NFHP consists of voluntary and non-regulatory actions that maintain, or prevent the decline of, aquatic habitat and aquatic resources that depend on those habitats.

Successful proposals will provide protection of coastal and marine fish habitats through cooperative, non-regulatory approaches as a primary benefit of the project; demonstrate how proposed actions will result in quantifiable fish habitat protection; address a strategic habitat protection priority of one or more of the eight coastally focused Fish Habitat Partnerships, as identified in a partnership's strategic plan; support knowledge transfer and lessons learned to other entities protecting fish habitat; and be supported by the relevant NFHP Fish Habitat Partnership, local constituencies, and affected landowners.

All persons, organizations, and agencies (excluding federal government) working on projects to protect coastal and marine fish habitats are eligible to apply for funding. Federal agencies may not receive funds, but may be listed as partners on an application. A total of \$135,000 in funding is available. Awards are likely to fall within the \$15,000 to \$50,000 range. Applicants are encouraged to provide a non-federal match of \$2 for every \$1 of grant funds requested. Eligible non-federal matching sources can include cash, in-kind donations, and/or volunteer labor. Complete program guidelines and application procedures are available at the NFWF Web site.

Deadline: May 1 Link to Complete RFP

# Gates Foundation Invites Innovative Ideas to Address Global Health and Development Challenges

The <u>Bill & Melinda Gates Foundation</u> has announced that it is accepting applications for Round 9 of its Grand Challenges Explorations initiative, a \$100 million grant initiative encouraging innovation in global health and development research.

The program seeks dynamic, transformative ideas that address the world's greatest health and development challenges. The grant program is open to anyone from any discipline, from student to tenured professor, and from any organization — colleges and universities, government laboratories, research institutions, nonprofit organizations, and for-profit companies. Anyone with a transformative idea is invited to submit the two-page online application.

The foundation has also announced that this round of Grand Challenges Explorations will feature a new kind of topic that challenges people to find new ways to tell the story of development aid and the powerful impact it can have around the world. To help disseminate the message that aid works, Grand Challenges Explorations is

partnering with Cannes Lions to uncover new ways to find and distribute stories that will inspire people to support development aid.

The complete list of topics for Grand Challenges Explorations Round 9 is as follows: Aid Is Working — Tell the World (in partnership with Cannes Lions); New Approaches for the Interrogation of Anti-Malarial Compounds; Protect Crop Plants From Biotic Stresses (From Field to Market); Design New Approaches to Optimize Immunization Systems; and Explore New Solutions for Global Health Priority Areas.

The Gates Foundation and an independent group of reviewers will select the most innovative proposals, with grants awarded within approximately four months of the proposal submission deadline. Initial grants will be \$100,000 each. Projects demonstrating potential will have the opportunity to receive additional funding up to \$1 million.

Visit the Grand Challenges Web site for complete program guidelines, an FAQ, and online application instructions. Deadline: May 15, 2012

**Link to Complete RFP** 

# Fellowships & Other Individual Awards

### **Japan Studies Institute**

Monday, June 11, 2012 to Saturday, June 23, 2012 San Diego State University

Join your colleagues from both two and four year institutions around the country for a two-week intensive Summer Institute focused on the study of modern Japan. The Japan Studies Institute (JSI) allows faculty to learn from scholars, business leaders, artists and journalists about Japanese civilization, history, language, business and education.

### About the Conference

The Japan Studies Institute (JSI) offers college and university faculty members without prior experience in Japanese studies to learn from scholars, business leaders, artists and journalists about Japan, both past and present. The institute encourages participants to develop strategies for incorporating Japanese studies into courses on their campuses. The Institute involves two weeks of intensive seminars, lectures, readings, films, and cultural activities related to Japanese history, culture, literature, government, business, language and education. Previous programs have included topics as diverse as wartime and occupation Japan, social relations and the changing role of women in Japan, Japanese foreign policy and regional relations, classical music, ikebana, calligraphy, survival Japanese, Japanese film in the classroom, and philosophical and religious traditions in Japan. Classes are held Monday through Friday, from morning until late afternoon. The formal program is complemented by a number of off-campus and evening activities. Institute faculty will include scholars, representatives from the local Japanese community, artists, journalists, and government officials.

The two week residential program is held on the San Diego State University campus. JSI Fellowships are available to cover most of the costs of the Institute for each participant. While attending the program, participants are housed in shared suites (separate bedrooms, common living area) in a dormitory on the university campus. Because of the intensive nature of the program, families cannot be accommodated and are not permitted to stay in the dormitory.

For more detail information, visit the JSI official website at www.aascu.org/programs/JSI

### Fellowships and Program Costs

Fellowships, provided for all participants, pay for most the following costs: administrative and academic expenses, two weeks of campus housing, up to \$700 for transportation, and a \$500 stipend for meals and other expenses.

Fellowship funds are supplemented by a modest registration fee: \$695 (for participants from AASCU-member institutions) and \$895 (for participants from non-AASCU member institutions).

### Open Society Foundations Invite Proposals for Moving Walls 20 Documentary Photography Exhibit

The <u>Open Society Foundations</u> invite photographers from anywhere in the world to submit a body of work for consideration in the Moving Walls 20 group exhibition, scheduled to open in New York in early 2013. For participating photographers, a key benefit of the program is to gain exposure for their projects as well as the social justice or human rights issues they address.

Each Moving Walls exhibit highlights issues or geographic regions where the Open Society Foundations are active. Priority is given to work featuring subjects that have not recently been addressed in Moving Walls; special consideration will be given to long-term work produced over years of commitment to an issue or community. Any emerging or veteran photographer working long-term to document a human rights or social justice issue may apply. Photographers working in their home countries, women, emerging artists, and people of color are strongly encouraged to apply. Work in progress may be submitted as long as a substantial portion of the work has been completed. The program will accept any genre of photography that is documentary in nature and is not staged or manipulated.

In 2012, three to five portfolios will be selected based on quality of the images; relevance to the priorities and programs of the Open Society Foundations; photographer's ability to portray a social justice or human rights issue in a visually compelling, unique, and respectful way; and photographer's long-term commitment to the issue. Selected photographers will receive a \$2,500 royalty payment, plus production costs (for printing, dry mounting, and other costs) based on approved budget. When the exhibition tour is completed, photographers will receive the framed and/or mounted work.

To support the professional advancement of photographers who have not received much exposure, an additional travel grant will be provided to allow some Moving Walls photographers to attend the opening in New York and meet with local photo editors and relevant NGO staff. Photographers must apply for the travel grant after being selected for the Moving Walls exhibition.

For complete program guidelines and application procedures, information on the foundations' priorities, and images from current and previous Moving Walls exhibitions, visit the Open society Foundations Web site. Deadline: April 30, 2012
Link to Complete RFP

# **Announcements, Conferences, Calls for Papers**

# **Robert Wood Johnson Foundation**

# Webinar: How Can We Address Health Care's Blind Side?

In December 2011, the Foundation released survey findings indicating that 85 percent of primary care doctors feel it is as important to address patients' social needs as it is to treat their medical conditions. Overwhelmingly, they wish they had greater capacity to eliminate social barriers to their patients' health—things like access to nutritious foods, housing assistance, and reliable transportation—and want the ability to write prescriptions to connect patients with such resources.

To continue this important conversation—and identify solutions to bridge the gap between medical care and social needs—the Foundation invites you to participate in a national discussion with prominent health care leaders. This webinar will take place April 5, 2012 (1:30-2:30 p.m. ET).

• Join us for the webinar, "Health Care's Blind Side: Exploring Solutions to Address Social Needs."

# **DOJ & Related Solicitations**

Compiled and distributed by Elena Bystrova, HCLC.

Office of Justice Programs; National Institute of Justice

Building and Enhancing Criminal Justice Researcher-Practitioner Partnerships Grant

http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=156693

- 1. Deadline May 30, 2012
- 2. Expected number of awards 4
- 3. Eligible applicants unrestricted
- 4. Description NIJ seeks proposals for the funding of multiple criminal justice research projects involving researcher-practitioner partnerships as well as capturing, in detail, relevant accounts of these collaborations. This solicitation specifically aims to support criminal justice research and evaluation activities that include a researcher-practitioner partnership component. Within the context of the proposed research or evaluation project, these partnerships can be new or ongoing. Results from these projects should lead to better criminal justice policy, practice, and research, especially for the participating practitioner partners.

Office of Justice Programs; National Institute of Justice

Solving Cold Cases With DNA

Grant

http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=156773

- 1. Deadline May 21, 2012
- 2. Expected number of awards 14
- 3. Eligibility Unrestricted
- 4. Description With this solicitation, NIJ seeks applications from States and units of local government for funding to identify, review, and investigate "violent crime cold cases" that have the potential to be solved using DNA analysis, and to locate and analyze the biological evidence associated with these cases. Experience has shown that cold case programs can solve a substantial number of violent crime cold cases, including homicides and sexual assaults. Advances in DNA technologies have substantially increased the successful DNA analysis of aged, degraded, limited, or otherwise compromised biological evidence. As a result, crime scene samples once thought to be unsuitable for testing may now yield DNA profiles. Additionally, samples that previously generated inconclusive DNA results may now be successfully analyzed. For the purposes of this announcement: a "violent crime cold case" refers to any unsolved UCR Part 1 Violent Crime case for which all significant investigative leads have been exhausted. Authorizing Legislation: Department of Justice Appropriations Act, 2012 (Public Law 112–55).

Federal Bureau of Prisons; National Institute of Corrections

Curriculum development for MET, ECCP, and ICMS training project

Grant

http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=156293

- 1. Deadline April, 23, 2012
- 2. Expected number of awards 1
- 3. Eligible applicants Any public or private agency, education institution, organization, individual or team with expertise in the described areas.
- 4. Description The National Institute of Corrections (NIC) is soliciting proposals from organizations, groups, partnerships of organization and groups, or individuals to enter into a cooperative agreement for a 12 month project period to develop curricula, pilot them, and participate in the planning for the delivery of three closely related training programs. These training programs, together with other training components being developed separately, will ultimately be delivered at the beginning of 2013 as part of

the training correctional staff and treatment providers will receive during the Second Chance Act/Demonstration Field Experiment (SCA/DFE). This project is a joint effort being carried out by the Bureau of Justice Assistance (BJA), the National Institute of Justice (NIJ), and NIC. To successfully integrate the entire project, these three programs will be developed together and piloted during the first 6 months of this award. Also during this six month period and for the remainder of the project, the awardee will participate in the planning for the delivery of each training component to staff and treatment providers at the DFE sites. The three training curricula to be developed under this award are as follows; Training #1 The first training to be developed will be Effective Core Correctional Practices (ECCP), which will be based on similar programs developed in recent years (such as STICS, EPICS, STARR and the like). This competency-based curriculum will be used to train line level staff using an integrated case management approach within a desistance framework in working with parolees. Training #2 The second training will focus on the basics of Integrated Case Management and Supervision (ICMS), with an additional focus on supervision officers working with community service providers to coordinate and track services received by parolees. Training #3 The third training will be on the use of Motivational Enhancement Therapy (MET) by treatment providers working with parolees. This revised MET curriculum will be an adaptation of the traditional MET's emphasis on substance abuse to include a broader focus on criminal thinking and behavior. The SCA/DFE will be a multi-year effort and awardees under this solicitation will also be eligible to continue to participate in the project with additional funding to be awarded in 2013. Tasks under that future award will include training delivery, quality assurance, follow-up coaching, refresher training, monitoring the fidelity of the training, and other technical assistance to the SCA/DFE sites. Because the selection of the SCA/DFE sites is ongoing, the details of these tasks will be defined as part of the planning process which will in turn inform the future work.

Federal Bureau of Prisons; National Institute of Corrections

Development of a Core Correctional Practices Curriculum

Grant

http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=156313

- 1. Deadline April 09, 2012
- 2. Expected number of awards 1
- 3. Eligible applicants Any public or private agency, education institution, organization, individual or team with expertise in the described areas.
- 4. Description The National Institute of Corrections (NIC) is soliciting proposals from organizations, groups, or individuals to enter into a cooperative agreement for a nine-month project period for the development of a competency-based and performance-driven curriculum that will provide corrections professionals with the knowledge and skills to facilitate effective changes in individual offender's behavior. The curriculum will be on two levels: (1) training line staff who work with offenders under correctional supervision and (2) training those who train line staff who work with offenders.

Office of Justice Programs; Bureau of Justice Assistance

BJA FY 12 Second Chance Act Adult Offender Comprehensive Statewide Recidivism Reduction Demonstration Program

Modification 1

http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=157033

- 1. Deadline May 21, 2012
- 2. Expected number of awards n/a
- 3. Eligible applicants state governments (state departments of corrections)
- 4. Description The Second Chance Act of 2007 (Pub. L. 110-199) provides a comprehensive response to the increasing number of incarcerated adults who are released from prisons and jails returning to communities. There are currently over 2.3 million individuals serving time in our federal and state prisons, and millions of people cycling through local jails every year. Ninety-five percent of all offenders incarcerated today will eventually be released and will return to communities. The Second Chance Act

Programs are designed to help communities develop and implement comprehensive and collaborative strategies that address the challenges posed by offender reentry and recidivism reduction. "Reentry" is not a specific program, but rather a process that starts when an offender is initially incarcerated and ends when the offender has been successfully reintegrated in his or her community as a law-abiding citizen. Proposals under this solicitation should be systemic in nature and reflect a phased approach in the planning, capacity building, and specific programmatic interventions comprising a comprehensive strategy to achieve a reduction in a historical baseline recidivism rate. In December 2011, the Council of State Governments Justice Center—with the support of BJA, the Pew Center on the States, and the Public Welfare Foundation—convened a State Leaders' National Forum on Reentry and Recidivism in Washington, DC. The forum was attended by teams (corrections directors, statewide reentry coordinators, and reentry champions) for each of the 50 states, DC, and the U.S. Virgin Islands. A comprehensive web page of the event was developed and includes videos, presentations, and other information about the event. At the Forum, departments of corrections from states and territories were asked to develop comprehensive statewide plans to reduce recidivism in collaboration with other criminal justice stakeholders. BJA announced that it was setting aside up to \$5,000,000 from the FY 2012 Section 101 Second Chance Act Appropriation to support awards to departments of correction to plan and implement comprehensive statewide recidivism reduction plans that meet the eligibility requirements under the Second Chance Act outlined below.

Office of Justice Programs; National Institute of Justice Postconviction DNA Testing Assistance Program Grant

http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=157233

- 1. Deadline May 21, 2012
- 2. Expected number of awards 10
- 3. Eligible applicants Unrestricted
- 4. Description With this solicitation, NIJ seeks proposals from States wishing to receive funding to help defray the costs associated with postconviction DNA testing in cases that involve violent felony offenses (as defined by State law) in which actual innocence might be demonstrated. Funds may be used to review such postconviction cases, and to locate and analyze biological evidence associated with these cases. Where a strong justification is provided, a limited proportion of Federal award funds may be used for case identification. Postconviction DNA testing has received considerable attention in recent years. Since the advent of forensic DNA analysis, a number of people convicted of crimes have been subsequently exonerated through DNA analysis of crime scene evidence that was not tested at the time of trial. Additionally, newer technologies have substantially increased the successful DNA analysis of aged, degraded, limited, or otherwise compromised biological evidence. As a result, crime scene samples once thought to be unsuitable for testing in the past may now yield DNA profiles. Moreover, samples that previously generated inconclusive DNA results may now be amenable to reanalysis using newer methods. Authorizing Legislation: Department of Justice Appropriations Act, 2012 (Public Law 112–55).

Office of Justice Programs; Office of Juvenile Justice Delinquency Prevention OJJDP FY 2012 Field-Initiated Research and Evaluation Program http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=157273

- 1. Deadline May 07, 2012
- 2. Expected number of awards n/a
- 3. Eligible applicants State governments; County governments; City or township governments; Independent school districts; Public and State controlled institutions of higher education; Native American tribal governments (Federally recognized); Native American tribal organizations (other than Federally recognized tribal governments); Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education; Private institutions of higher education; For profit organizations other than small businesses; Small businesses

4. Description – OJJDP's Field-Initiated Research and Evaluation (FIRE) program supports methodologically rigorous research and evaluation studies that inform policy and practice consistent with the Department of Justice's mission. OJJDP is focusing this year's FIRE program solicitation on funding studies of school-based practices, environment, and achievement that relate to reducing student victimization and the risk of delinquency. The goal of this year's FIRE program is to foster new and ongoing rigorous, scientific research and evaluation that has practical applications for the development of effective school programs, policies, and strategies that will foster positive youth development and reduce the risk of victimization and delinquency. This program is authorized by the Department of Justice Appropriations Act, 2012, Pub. L. No. 112-55, 125 Stat. 552, 617, and 42 U.S.C. Sec. 5631.

Office of Justice Programs; Office for Victims of Crime

OVC FY 12 Identifying Culturally Responsive Victim-Centered Restorative Justice Strategies Grant

http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=157333

- 1. Deadline May 08, 2012
- 2. Expected number of awards 1
- 3. Eligible applicants Applicants are limited to private nonprofit organizations, <u>institutions of higher education</u> (including tribal institutions of higher education), public agencies, tribal governments, or tribal organizations that can demonstrate knowledge and experience with restorative justice practices, and that have the staff resources and capability to conduct a national-scope assessment as described in this solicitation. A private nonprofit organization does not have to have 501(c) (3) status to apply for grant funding under this solicitation.
- 4. Description One cooperative agreement of up to \$250,000 will be awarded to identify, examine, and document the characteristics of existing programs that exhibit culturally responsive victim-centered restorative justice practices, with an emphasis on practices implemented in tribal communities and urban inner city communities, and practices involving youth. Applicants must demonstrate knowledge and experience with restorative justice practices; experience assessing system-based and non-system-based victim services programs; the ability to assess programs involving youth; and the staff resources and capability to conduct a national-scope assessment. Those applying are strongly advised to begin the application process well in advance of the May 8, 2012, deadline.

Office of Justice Programs; Office of Juvenile Justice Delinquency Prevention OJJDP FY 2012 VOCA Children's Advocacy Centers Subgrant Program Grant <a href="http://www07.grants.gov/search/search.do?&mode=VIEW&oppld=158213">http://www07.grants.gov/search/search.do?&mode=VIEW&oppld=158213</a>

- 1. Deadline May 08, 2012
- 2. Expected number of awards n/a
- 3. Eligible applicants State governments; County governments; City or township governments; Public and State controlled institutions of higher education; Native American tribal governments (Federally recognized); Native American tribal organizations (other than Federally recognized tribal governments); Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education; Private institutions of higher education; For profit organizations other than small businesses; Small businesses
- 4. Description This program will provide funding to manage a national grant awards program for local children's advocacy center programs. Children's advocacy centers provide a coordinated response to victims of child abuse through multidisciplinary teams composed of representatives from the statutorily mandated and other involved agencies. This program is authorized under the Victims of Child Abuse Act 42 U.S.C. Section 13002, et seq., as amended.

Office of Justice Programs; Office of Juvenile Justice Delinquency Prevention
OJJDP FY 2012 Children's Advocacy Centers Membership and Accreditation Program
Modification 1

### http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=158274

- 1. Deadline May 08, 2012
- 2. Expected number of awards 1
- 3. Eligible applicants State governments; County governments; City or township governments; Public and State controlled institutions of higher education; Native American tribal governments (Federally recognized); Native American tribal organizations (other than Federally recognized tribal governments); Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education; Private institutions of higher education; For profit organizations other than small businesses; Small businesses
- 4. Description This program will provide funding to support a national membership and accreditation organization for children's advocacy center programs. Children's advocacy centers provide a coordinated response to victims of child abuse through multidisciplinary teams composed of representatives from community agencies and professionals involved with intervention, prevention, prosecution, and investigation systems that respond to child abuse cases. The funding will enable the successful applicant to provide services to a national membership body and to implement standards for program accreditation. This program is authorized under the Victims of Child Abuse Act, 42 U.S.C. §§113001, 13002.

Office of Justice Programs; National Institute of Justice

Research on Domestic Radicalization

Grant

http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=158373

- 1. Deadline May 29, 2012
- 2. Expected number of awards 4
- 3. Eligible applicants Unrestricted
- 4. Description NIJ seeks proposals for funding research to support Federal, State, local, and tribal criminal justice agencies in meeting the challenges posed by domestic radicalization to violence. Proposals should develop and analyze information and data that have clear implications for criminal justice in the following focus areas: (1) Empirical Evaluation of Theories of Domestic Radicalization; (2) Examination of Radicalization Processes for Individuals; (3) Comparative Analysis of Violent Extremists, Organized Criminals, Gangs, Hate Groups and/or Cults; and (4) Influence of Community and Other Policing Strategies on Domestic Radicalization to Violence

Office of Justice Programs; National Institute of Justice

Paul Coverdell Forensic Science Improvement Grants Program https://www.ncjrs.gov/pdffiles1/nij/sl000997.pdf

- 1. Deadline My 04, 2012
- 2. Expected number of awards -
- 3. Eligible applicants States (including territories) and units of local government.
- 4. Description NIJ seeks proposals for the Paul Coverdell Forensic Science Improvement Grants Program, which awards grants to States and units of local government to help improve the quality and timeliness of forensic science and medical examiner services. Among other things, funds may be used to eliminate a backlog in the analysis of forensic evidence and to train and employ forensic laboratory personnel. State Administering Agencies may apply for both "base" (formula) and competitive funds. Units of local government may apply for competitive funds.

Office of Justice Programs; Office of Juvenile Justice Delinquency Prevention

OJJDP FY 2012 Mentoring Enhancement Demonstration Program

Modification 1

http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=159153

1. Deadline – May 14, 2012

- 2. Expected number of awards 10
- 3. Eligible applicants State governments; County governments; City or township governments; Public and State controlled institutions of higher education; Native American tribal governments (Federally recognized); Native American tribal organizations (other than Federally recognized tribal governments); Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education; Private institutions of higher education; For profit organizations other than small businesses; Small businesses
- 4. Description –This demonstration program will support collaborations of qualified, established mentoring program sites that enhance (1) the matching of youth and mentors based on needs, skills, experiences, and interests; (2) initial and ongoing training for mentors, and (3) ongoing mentor support. The program aims to improve the effectiveness of mentoring through the systematic implementation of advocacy or teaching functions into mentors' roles. This program is authorized by the Department of Justice Appropriations Act, 2012, Pub. L. No. 112-55, 125 Stat. 552,617.

Office of Justice Programs; Office of Juvenile Justice Delinquency Prevention OJJDP FY 2012 Local Mentoring Coordinator Program <a href="http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=159193">http://www07.grants.gov/search/search.do?&mode=VIEW&oppId=159193</a>

- 1. Deadline May 14, 2012
- 2. Expected number of awards 3
- 3. Eligible applicants State governments; County governments; City or township governments; Public and State controlled institutions of higher education; Native American tribal governments (Federally recognized); Native American tribal organizations (other than Federally recognized tribal governments); Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education; Private institutions of higher education; For profit organizations other than small businesses; Small businesses
- 4. Description OJJDP supports wide-ranging mentoring initiatives to reduce juvenile delinquency, gang involvement, academic failure, victimization, and school dropout rates. While mentoring is traditionally a volunteer-based service, a need exists for staff and resources to support the efforts of each mentoring program. Developing and maintaining mentoring partnerships and collaboratives can build capacity and increase the power of mentoring to benefit more young people. Local mentoring partnerships and collaboratives can bring together public and private sector leadership, eliminate duplication of efforts, fill service gaps, and offer centralized services. The successful award recipient will fund a coordinator position to support a local continuum of mentoring services for targeted youth. This program is authorized by the Department of Justice Appropriations Act, 2012, Pub. L. No. 112-55, 125 Stat. 552, 617.

The Office of Juvenile Justice Delinquency Prevention announced a funding opportunity through its OJJDP FY 2012 VOCA Training and Technical Assistance for Child Abuse Professionals Program

### Background -

- 1. Current Closing Date for Applications: May 15, 2012
- 2. Award Ceiling: \$1,000,000
- Eligibility: Public and State controlled institutions of higher education Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education Private institutions of higher education For profit organizations other than small businesses
- 4. This program will provide funding for the development and implementation of model technical assistance and training for child abuse professionals and to improve the judicial system's handling of child abuse and neglect cases. The purpose of this program is to improve the coordinated multidisciplinary investigation and response to child abuse. This program is authorized under the Victims of Child Abuse (VOCA) Act 42 U.S.C. Section 13001 et. seq.

For more information click here.