All CLR Workshops Are FREE. You may attend as many as you wish. Workshops are in Library 113. Visit TutorTrac.NewHaven.edu to reserve a spot. They appear under the "Workshops" subcenter.

# CLR Workshops = Success!

CLR workshops are designed to help you succeed at UNH in your classes and your professional pursuits. We are offering workshops in: math and science, writing support (including English post-test/WPE preparation), documentation, and presentation and research projects assistance. All members of the UNH community are welcome!

If possible, please let us know that you plan to attend by reserving a spot through TutorTrac® (using your Matrix ID and password) at TutorTrac.NewHaven.edu. You may call (203) 932-7215 with questions. Space is limited in some instances. Walk-in participants are welcome, but confirming your attendance allows us to prepare the proper number of handouts and seating arrangements.

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"APA Format: Cracking the Code"—Mr. Tad Martin
*This workshop concerns the APA format for research papers, especially the reference page and proper citations.*
Length: 45 minutes Audience: Anyone using the APA documentation style for a class or professionally
Dates: **March 26th, 1:00–1:45 PM, April 4th; 8:00-8:45 PM; and April 16th, 10:30-11:15 AM**

"Argument and the Evidence to Support It"—Ms. Kaye McDonough
*Do you find it difficult to formulate an argument? Once you have developed one, do you struggle to present evidence from the text to support it? Using templates and other means, we will explore some strategies you can use. We will consider integration of quoted material into your essay using correct MLA in-text citations and "unpacking" of keywords to strengthen and support your central argument.*
Length: 60 minutes Audience: Everyone
Dates: **March 25th, 6:00–7:00 PM and April 2nd, 4:00-5:00 PM**

"Conversational ESL Workshop"—Dr. Leon Weinmann
*Participants will practice their English speaking and listening skills by responding to a variety of lively, open-ended topics and by receiving informal feedback on their English expression.*
Length: 30-60 minutes Audience: ESL Students of all levels Location: CLR Writing Lab
Dates: **Wednesdays, 3:30-4:30 PM (Attendees are encouraged to continue their conversations independently during the second half of the hour.)**

"Dancing with Data: Using Statistics to Create an Easier Academic and Personal Life"—Dr. Peter Intarapanich
*This workshop will introduce basic statistical methods to help you do better with them in class and in your daily life.*
Length: 45 minutes Audience: Freshman and sophomores
Date: **March 25th, 3:30-4:15 PM; March 29th, 7:30-8:15 PM; and April 10th, 5:00-5:45 PM**

"Making Fractions Your Friends"—Ms. Kathy Uebelacker and Mr. David Low
*Come see how ridiculously easy it is to work with fractions and make your life so much more enjoyable. We'll explore some simple ways to work with percentages, and, in just a few minutes, fractions will become your friends. After 15 minutes, you will be able add, subtract, multiply, and divide fractions* in your head *in a "fraction" of the time it used to take!*
Length: 60 minutes Audience: Students being challenged by Intermediate Algebra/Finite Math
Dates: **March 27th, 5:00-6:00 PM (Low); April 1st, 4:00-5:00 PM (Low); and April 2nd, 11:00 AM-12:00 PM (Uebelacker)**

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**"MLA Documentation and Format"**—Mr. Tom Malchodi
*This workshop will provide a brief overview of the most important MLA documentation and formatting issues including in-text citations, work-cited entries, and first-page format for MLA essay assignments.*
Length: 50 minutes Audience: Anyone using the MLA documentation style for a class or professionally
Dates: **March 29th, 4:30-5:20 PM and April 16th, 11:30 AM to 12:20 PM**

**"Preparing for Your Chemistry Final"**—Rob Harvey
*This workshop will prepare students for upcoming chemistry finals and show students how to approach studying materials relevant to the course. Sessions are class specific, so be sure to register for the course you're taking.*
Length: 50 minutes Audience: Anyone taking the relevant chemistry course(s)
Dates: **CH 103/105: April 19th, 12:00-12:50 PM and April 22nd, 4:00-4:50 PM; CH 115: April 15th, 3:00-3:50 PM and April 17th, 3:00-3:50 PM; and CH 116: April 15th, 7:00-7:50 PM and April 18th, 8:30-9:20 PM**

**"Preparing for the English Post-Test"**—Dr. Leon Weinmann and Mrs. Linda Lubrano
*Part grammar review, part strategy session, this workshop is designed to help students currently enrolled in E 103/104/105/106/110 and 111 to pass the English Department's mandatory post-test of basic writing skills. We will examine the grading rubric that your instructors will use, review some of the more problematic elements of grammar, and discuss successful test-taking strategies.*
Length: 60 minutes Audience: Students who are taking English 103, 104, 105 106, 110, or 111
Dates: **April 12th, 4:00-5:00 PM (Lubrano); April 17th, 9:00-10:00 PM (Weinmann); April 19th, 6:30-7:30 PM (Weinmann); and April 23rd, 7:00-8:00 PM (Lubrano)**

**"Reading Strategies for ESL Students"**—Mrs. Pavelle Wesser-Mitra
*This workshop helps ESL students with some "tips and tricks" on how to deal with the large amounts of reading typical of a college workload in a reasonable but effective timeframe.*
Length: 60 minutes Audience: All ESL students
Dates: March 27th, 10:00-11:00 AM and April 19th, 10:30-11:30 AM

**"Quick Calculations Without the Use of a Calculator"**—Mr. Nicolas Zoghb
*This workshop concerns executing multiplication, division, addition, and subtraction of numbers (including fractions) without a calculator.*
Length: 60 minutes Audience: Anyone using mathematics, but particularly education and math majors
Dates: **March 26th, 8:30-9:30 PM; March 28th, 3:00-4:00 PM; and April 12th, 11:00 AM-12:00 PM**

**"Strategies for Solving Word Problems"**—Mr. Karlo Zvonarek
*This workshop will present students with strategies for solving word problems in mathematics and science classes.*
Length: 50 minutes Audience: Anyone taking courses in chemistry, math, QA, and/or physics
Dates: **March 28th, 12:30-1:20 PM; April 3rd, 8:00-8:50 PM; and April 13th, 1:30-2:20 PM**

**"Structuring Your Research Paper: Planning through Documenting"**—Ms. Debbie Malewicki and Ms. Jodi Shydlo
*We will explore how to structure, and stay organized while preparing, your research paper from brainstorming to the sweet end.*
Length: 90 minutes (To be effective, you must attend the entire presentation.)
Audience: Students taking upper-level (gen. ed. and major) courses—NOTE: This workshop does *not* follow the five-paragraph essay and is *not* intended for English 103/104/105/106 students.
Dates: **March 23rd, 12:00-1:30 PM (Malewicki); March 28th, 4:00-5:30 PM (Shydlo); & April 9th, 2:00-3:30 PM (Malewicki)**

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**"Unit Conversations and You"**—Mr. George Lardas
*The mishandling of quantities measured in units is a source of mistakes and misunderstanding for many students. This workshop presents a step-by-step approach to avoid common errors and ensure that calculations are dimensionally correct.*
Length: 50 minutes Audience: Students of physics, chemistry, engineering, etc.
Dates: **March 22nd, 11:00-11:50 AM and March 26th, 6:00-6:50 PM**

**"Victory Over Vectors"**—Mr. George Lardas
*Vectors are quantities with magnitude and direction and are fundamental to physics and engineering. They are presented both geometrically (as arrows) and analytically (using components). We will review vector operations (dot and cross products).*
Length: 60 minutes Audience: Students of physics and engineering.
Dates: **April 4th, 5:00-6:00 PM and April 9th, 4:30-5:30 PM**

**"What Is Analysis? How Do I Write It?"**—Ms. Debbie Malewicki and Ms. Jodi Shydlo
*Are you frustrated each time that your professor asks you to include more analysis? Are you confused by what she/he means and where you're going wrong? We will help you understand what your professor is seeking and why analysis is critical to academic and professional papers.*
Length: 60 minutes Audience: Everyone
Dates: **March 22nd, 2:00-3:00 PM (Malewicki); March 27th, 7:00-8:00 PM (Shydlo); & April 15th, 4:00-5:00 (Shydlo)**

**"What Is Plagiarism? How Do I Avoid It?"**—Ms. Janet Wu York
*Are you confused about when you need to cite? Are you frightened by the prospect of accidentally plagiarizing? Do you want to know how to cite in different circumstances, including for oral presentations? Then check out this workshop to learn the answers.*
Length: 60 minutes Audience: Everyone
Dates: **March 30th, 1:00-2:00 PM; April 1st, 3:00-4:00 PM; and April 18th, 4:00-5:00 PM**

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# Center for Learning Resources Workshops – March 2012

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 18 Purple = ESL<br>Red = Math, Science, & Business<br>Blue = Writing<br>Green = Research, Presentations, & Doc. | 19 | 20 | 21 | 22<br>11:00-11:50 AM: "Unit Conversions" (Lardas)<br>2-3 PM: "What Is Analysis?" (Malewicki) | 23<br>12-1:30 PM: "Research Paper" (Malewicki) |
| 25<br>3:30-4:15 PM: "Dancing with Data/Statistics" (Intarapanich)<br>6-7 PM: "Argument/ Evidence" (McDonough) | 26<br>1-1:45 PM: "APA" (Martin)<br>6-6:50 PM: "Unit Conversions" (Lardas)<br>8:30-9:30 PM: "Quick Calculations" (Zoghb) | 27<br>10-11 AM: "ESL Reading Strategies" (Wesser-Mitra)<br>5-6 PM: "Fractions" (Low)<br>7-8 PM: "What Is Analysis?" (Shydlo) | 28<br>12:30-1:20 PM: "Solving Word Problems" (Zvonarek)<br>3-4 PM: "Quick Calculations" (Zoghb)<br>3:30-4:30 PM: "Conv. ESL" (Weinmann)<br>4-5:30 PM: "Research Paper" (Shydlo) | 29<br>4:30-5:20 PM: "MLA Documentation" (Malchodi)<br>7:30-8:15 PM: "Dancing with Data/Statistics" (Intarapanich) | 30<br>1-2 PM: "What Is Plagiarism? " (Wu York) |

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# Center for Learning Resources Workshops - April 2012

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 1<br>3-4 PM: "What Is Plagiarism? " (Wu York)<br>4 -5 PM: "Fractions" (Low) | 2<br>11 AM-12 PM: "Fractions" (Uebelacker)<br>4-5 PM: "Argument/ Evidence" (McDonough) | 3<br>8-8:50 PM: "Solving Word Problems" (Zvonarek) | 4<br>3:30-4:30 PM: "Conv. ESL" (Weinmann)<br>5-6 PM: "Vectors" (Lardas)<br>8-8:45 PM: "APA" (Martin) | 5 | 6<br>The CLR is closed in observance of Easter. |
| 8<br>The CLR is closed in observance of Easter. | 9<br>2-3:30 PM: "Research Paper" (Malewicki)<br>4:30-5:30 PM: "Vectors" (Lardas) | 10<br>5-5:45 PM: "Dancing with Data/Statistics" (Intarapanich) | 11<br>3:30-4:30 PM: "Conv. ESL" (Weinmann) | 12<br>11 AM-12 PM: "Quick Calculations" (Zoghb)<br>4-5 PM: "English Post-Test" (Lubrano) | 13<br>1:30-2:20: "Solving Word Problems" (Zvonarek) |
| 15<br>3-3:50 PM: "CH 115 Post-Test Prep." (Harvey)<br>4-5 PM: "What Is Analysis?" (Shydlo)<br>7-7:50 PM: "CH 116 Post-Test Prep." (Harvey) | 16<br>10:30-11:15 AM: "APA" (Martin)<br>11:30 AM-12:20 PM: "MLA Documentation" (Malchodi) | 17<br>3-3:50 PM: "CH 115 Post-Test Prep." (Harvey)<br>9-10 PM: "English Post-Test" (Weinmann) | 18<br>3:30-4:30 PM: "Conv. ESL" (Weinmann)<br>4-5 PM: "What Is Plagiarism? " (Wu York)<br>8:30-9:20 PM: "CH 116 Post-Test Prep." (Harvey) | 19<br>10:30-11:30 AM: "ESL Reading Strategies" (Wesser-Mitra)<br>12-12:50 PM: "CH 103/105 Post-Test Prep." (Harvey)<br>6:30-7:30 PM: "English Post-Test" | 20 |
| 22<br>4-4:50 PM: "CH 103/105 Post-Test Prep." (Harvey) | 23<br>7-8 PM: "English Post-Test" (Lubrano) | 24 | 25<br>3:30-4:30 PM: "Conv. ESL" (Weinmann)<br>2 – May - Last day of undergrad. classes<br>3:30-4:30 PM: "Conv. ESL" (Weinmann) | 26 | 27 Red = Math, Science, & Business<br>Blue = Writing<br>Green = Research, Presentations, & Documentation<br>Purple = ESL |

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